**School and Community Partnership**

**Knowledge and Skills:**

NASAFACS Standards:

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| 1.1.1 | Summarize local and global policies, issues, and trends in the workplace and community that affect individuals and families. |
| 1.1.2 | Analyze the effects of social, economic, and technological change on work and family dynamics. |
| 1.1.3 | Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members. |
| 1.1.4 | Analyze potential effects of career path decisions on balancing work and family. |
| 1.1.5 | Define goals for life-long learning and leisure opportunities for all family members. |
| 1.1.6 | Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals. |
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|  1.2.1 | Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career. |
|  1.2.2 | Demonstrate job seeking and job keeping skills. |
|  1.2.3 | Apply communication skills in school, community and workplace settings. |
|  1.2.4 | Demonstrate teamwork skills in school, community and workplace settings. |
|  1.2.5 | Analyze strategies to manage the effects of changing technologies in workplace settings. |
|  1.2.6 | Demonstrate leadership skills and abilities in school, workplace and community settings. |
|  1.2.7 | Analyze factors that contribute to maintaining safe and healthy school, work and community environments. |
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|  1.2.8 | Demonstrate work ethics and professionalism. |
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| 13.5.1 | Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members. |
| 13.5.2 | Demonstrate strategies to motivate, encourage, and build trust in group members. |
| 13.5.3 | Demonstrate strategies that utilize the strengths and minimize the limitations of team members. |
| 13.5.4 | Demonstrate techniques that develop team and community spirit. |
| 13.5.5 | Demonstrate ways to organize and delegate responsibilities. |
| 13.5.6 | Create strategies to integrate new members into the team. |
| 13.5.7 | Demonstrate processes for cooperating, compromising, and collaborating. |
| 13.6.3 | Apply critical thinking and ethical standards when making judgments and taking action. |
| 13.6.4 | Demonstrate ethical behavior in family, workplace, and community settings. |
| 16.6.1 | Analyze factors that contribute to quality customer relations. |
| 16.6.2 | Analyze the influences of cultural diversity as a factor in customer relations. |
| 16.6.3 | Demonstrate the skills necessary for quality customer service. |
| 16.6.4 | Create solutions to address customer concerns. |

Common Career Technical Core:

1. Act as a responsible and contributing citizen and employee.
2. Communicate clearly and effectively and with reason.
3. Demonstrate creativity and innovation.
4. Utilize critical thinking to make sense of problems and persevere in solving them.
5. Model integrity, ethical leadership and effective management.
6. Plan education and career paths aligned to personal goals.
7. Use technology to enhance productivity.

*See more at:* http://www.careertech.org/career-ready-practices#sthash.Pfm94QmW.dpuf