Lesson Plan Title: Guiding Play and Puppetry Experiences

Subject area: Early Childhood

Recommended course (s):

Teacher Assistant

Aligned to NASAFACS Standards:

Content Standard 4.3
4.3.2 Implement learning activities in all curriculum areas that meet the dev. needs
4.3.5 Arrange learning centers that provide for children's exploration, discovery, and development.

Objectives:

After studying this chapter, students will be able to
*describe the stages of play
*explain the stages of material use in play
*summarize the benefits of puppetry experiences
*make and use three types of puppets
*write and tell a puppet story

Materials needed:

Creative materials to create puppets:
Egg Cartons / Cardboard Rolls / Paper Plates / Socks / Wooden Spoons / Paper Bags / Socks / Paper / Washable Paints / Crayons / Markers / Chenille Sticks / Fuzzy Pom Poms

Creative materials to create a portable stage that is lightweight & easy to store
Sheet / PVC pipe / Butcher Paper

Resources:

Google

You tube

Working With Young Children (textbook)

Lesson Summary/Outline:

Students are divided into groups to create a puppet play. I have given different assignments such as the puppet play has to be about a familiar nursery rhyme or they have to use the children's names in the play. I really encourage the students to be as creative as possible. I usually give the students about 5 days to prepare for the presentation.

Motivator/Opening:

Once upon a time... use puppets to tell a story to the high school students. Encourage the students to think about the value of puppets. Puppets offer emotional release & encourages thinking through problem as well as promotes self-expression and creativity.

Activities:

Students will present the puppet play for the children in the child development center.

AM Class at 9:45
PM Class at 12:45

After each group presents their play the students will interact with the children allowing the children the opportunity to hold the puppets. The students will encourage the children to use the puppets to tell their own story.

Assignments:

Prepare the puppets and stage for the puppet play.

Students can...
*create an original storyline
*incorporate the children's names in the play
*use familiar nursery rhymes
*depending upon when I assign this activity it could be related to a season

Evaluation:

The students will be evaluated on their preparation of the puppets and stage, the performance and the interactions with the children. Important to remember to get down on the child's eye level.

Notes:

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