Color Logic



**Lesson Plan Title:**

FACS 1

**Subject Area:**

**Recommended course(s):**

8th grade FACS I

**Aligned to NASAFACS Standards:**

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| 11.3 | Apply housing and interior design knowledge, skills and processes to meet specific design needs. | 11.4 | Demonstrate design, construction document reading, and space planning skills required for the housing, interior design and furnishings industries. |
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**Objectives:**

Students will classify primary, secondary, and tertiary colors.

Students will make a color wheel.

Students will change the intensity of color as well as change the value of color.

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| **Materials needed:**  **Black Paper**  **Several magazines**  **Compass**  **Ruler**  **Glue sticks**  **Paper Plates**  **Muffin papers**  **White icing**  **Food coloring**  **Craft sticks**  **Vanilla wafers**    **Boiled eggs**  **Vinegar** | **Resources:**  **FACS I Text book Unit 16**  **https://www.pinterest.com/pin/79798224619941911/**  [**https://www.pinterest.com/pin/347551296216394651/**](https://www.pinterest.com/pin/347551296216394651/)  [**https://www.pinterest.com/pin/51791464437554683/**](https://www.pinterest.com/pin/51791464437554683/)  [**http://www.incredibleart.org/files/color.htm**](http://www.incredibleart.org/files/color.htm) |

**Lesson Summary/Outline:**

Introduction:

1. Introduce Vocabulary for Unit 16
2. Primary and Secondary Color sheets
3. Egg dying
4. Color wheel made from magazines
5. “EDIBLE COLOR WHEEL”

**Motivator/Opening:**

My students ask me every day,” Are we cooking or eating today?” So, I made a sign that says, WE ARE EATING TODAY!!!! And posted it on my door. The students were super excited and went through the procedures on their own for cooking.

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| **Activities:**  **3. Dyed Boiled eggs making a color wheel**  **4. Students made an edible color wheel using icing, food coloring and vanilla wafers.** | **Assignments:**   1. **Students color a primary butterfly and a secondary color sheet of a house.** 2. **Students create a color wheel using a compass. They are to use magazines to find the appropriate colors and place them in the correct spaces.** |

**Evaluation:**

Students will be evaluated by the rubric attached.

**Notes:**

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