Color Logic



**Lesson Plan Title:**

FACS 1

**Subject Area:**

**Recommended course(s):**

8th grade FACS I

**Aligned to NASAFACS Standards:**

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| 11.3 | Apply housing and interior design knowledge, skills and processes to meet specific design needs. |  11.4 | Demonstrate design, construction document reading, and space planning skills required for the housing, interior design and furnishings industries. |
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**Objectives:**

Students will classify primary, secondary, and tertiary colors.

Students will make a color wheel.

Students will change the intensity of color as well as change the value of color.

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| **Materials needed:****Black Paper****Several magazines****Compass****Ruler****Glue sticks****Paper Plates****Muffin papers****White icing****Food coloring****Craft sticks****Vanilla wafers** **Boiled eggs****Vinegar** | **Resources:****FACS I Text book Unit 16****https://www.pinterest.com/pin/79798224619941911/**[**https://www.pinterest.com/pin/347551296216394651/**](https://www.pinterest.com/pin/347551296216394651/)[**https://www.pinterest.com/pin/51791464437554683/**](https://www.pinterest.com/pin/51791464437554683/)[**http://www.incredibleart.org/files/color.htm**](http://www.incredibleart.org/files/color.htm) |

**Lesson Summary/Outline:**

Introduction:

1. Introduce Vocabulary for Unit 16
2. Primary and Secondary Color sheets
3. Egg dying
4. Color wheel made from magazines
5. “EDIBLE COLOR WHEEL”

**Motivator/Opening:**

My students ask me every day,” Are we cooking or eating today?” So, I made a sign that says, WE ARE EATING TODAY!!!! And posted it on my door. The students were super excited and went through the procedures on their own for cooking.

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| **Activities:** **3. Dyed Boiled eggs making a color wheel** **4. Students made an edible color wheel using icing, food coloring and vanilla wafers.** | **Assignments:**1. **Students color a primary butterfly and a secondary color sheet of a house.**
2. **Students create a color wheel using a compass. They are to use magazines to find the appropriate colors and place them in the correct spaces.**
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**Evaluation:**

Students will be evaluated by the rubric attached.

**Notes:**

**Submitted by:**

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