Lesson Plan Title: Creating a bedroom

Subject area: Interior Design

Recommended course (s):

FACSI

Aligned to NASAFACS Standards:

National FACS Standards 11.2.1, 11.2.3, 11.2.4

Objectives:

Unit 16-Color Logic
1. Classify primary, secondary, and intermediate (tertiary) colors.
4. Change the intensity of a color. 5.Change the value of a color.
9. Match basic color schemes to their correct 10. Use color schemes to decorate rooms.

Materials needed:

I gave the students some materials, but most students brought their own materials. Some materials included:
hot glue gun, empty thread spools, pom poms, clay, popsicle sticks.
Most students bring their own supplies.

Resources:

Rubric

Lesson Summary/Outline:

After teaching unit 16 and 17 in FACSI. I let the students have a project. Students have the knowledge to do the project. Students will create a bedroom out of a shoe box.

Motivator/Opening:

Have you ever pictured what your dream room would be like? Well, today you will get to make your own room. You will get to be as creative as you want.

Activities:

Students will create their dream bedroom over the course of 1 week.
Day 1:brainstorm and sketch out the room
Day 2: work on the bedroom
Day 3: work on the bedroom
Day 4: work on the bedroom
Day 5: finish up on project, fill out rubric, complete the self-reflection. Turn in the project, self-reflection, sketch, and rubric

Assignments:

Students will sketch their dream room first, so they need to mirror their sketch to their project. Students will work on their project for 1 week class time. On Friday, students will fill out their rubric to grade themselves, do a self-reflection. Students will turn in the rubric, self-reflection, and the original sketch of their room.

Evaluation:

Students will have a rubric to grade themselves. Students will fill out the rubric, then the teacher will do it also. Attached to the rubric students will have to do a self-reflection (ex: What was easy?, What was difficult?, etc.)

Notes:

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