Lesson Plan Title: Unit 19 Understanding Physical Develo

Subject area:

**FACS 1 Physical Development** 

Recommended course (s):

Unit 18 Personal Development and Relationships should be taught prior to Unit 19



### Aligned to NASAFACS Standards:

- 12.1 Analyze principles of human growth and development across the life span.
- 12.2 Analyze conditions that influence human growth and development.
- 12.3 Analyze strategies that promote growth and development across the life span.

# Objectives:

- 1. Identify the types of adolescent physical changes.
- 2. Associate the female reproductive organs with their correct functions/descriptions.
- 3. Associate the male reproductive organs with their correct functions/descriptions.
- 4. Describe the process of fertilization.
- 5. Associate common sexually transmitted diseases with their correct descriptions.

### Materials needed:

Objectives continued: 6. Identify facts concerning sexually transmitted diseases.

7. Associate the methods of contraception with their correct descriptions.

Materials needed. LCD Projector. Parent Letter (dated) Supplemental 1 and 2 (laminate a set for each table)

#### Resources:

Assignment Sheet: Identify facts concerning sexually transmitted diseases.

Student Supplement 4:
Birth Control and Safer Sex.
(questions 2 and 4 are not in the student or teacher book, beware)

Crossword Puzzle Unit 19

# **Lesson Summary/Outline:**

This is difficult lesson to teach the first time. HOWEVER, the students listen and get pay attention to this lesson more than any other lesson in the book. They want and need this knowledge. Most think they already know everything. I learned things from this lesson.

Beware Unit 19 has several problems with the curriculum but I have them listed so you won't be surprised. First Assignment Sheet doesn't have a # then the rest of the Assignment Sheets are called Supplements and they start with number 3. Student Supplement 4 you'll need to cover questions 2-4 yourself they are not in the book. Test # 32 on the answer sheet if T.