

Lesson Plan Title: Color Scheme Design worksheet

Subject area: Housing

Recommended course (s):

FACS IB



Aligned to NASAFACS Standards:

16.3.2 Apply basic and complex color schemes and color theory to develop and enhance visual effects.

Objectives:

Students will select a color scheme to complete a Color Scheme Design worksheet.

Materials needed:

crayons, map pencils, or markers
Color Scheme Design worksheets
color wheel

Resources:

FACS IB Unit 16 - Color Logic
FACS I Resource CD

Lesson Summary/Outline:

Students will select a color scheme, then choose colors that fit that color scheme. They will color the Color Scheme Design worksheet as they choose. They may use different tints and shades of a color, or different intensities. Color scheme descriptions, instructions, and grading rubric are on the back of the worksheet.

Motivator/Opening:

Review the different color schemes. Instruct the students to choose their color scheme first, then select colors that fit that color scheme.

Activities:

See Lesson Summary/Outline

Assignments:

See Lesson Summary/Outline

Evaluation:

Rubric is on the back of the worksheet.

Notes:

I display the designs on the wall of the classroom - the students enjoy this. The designs look very different from a distance.

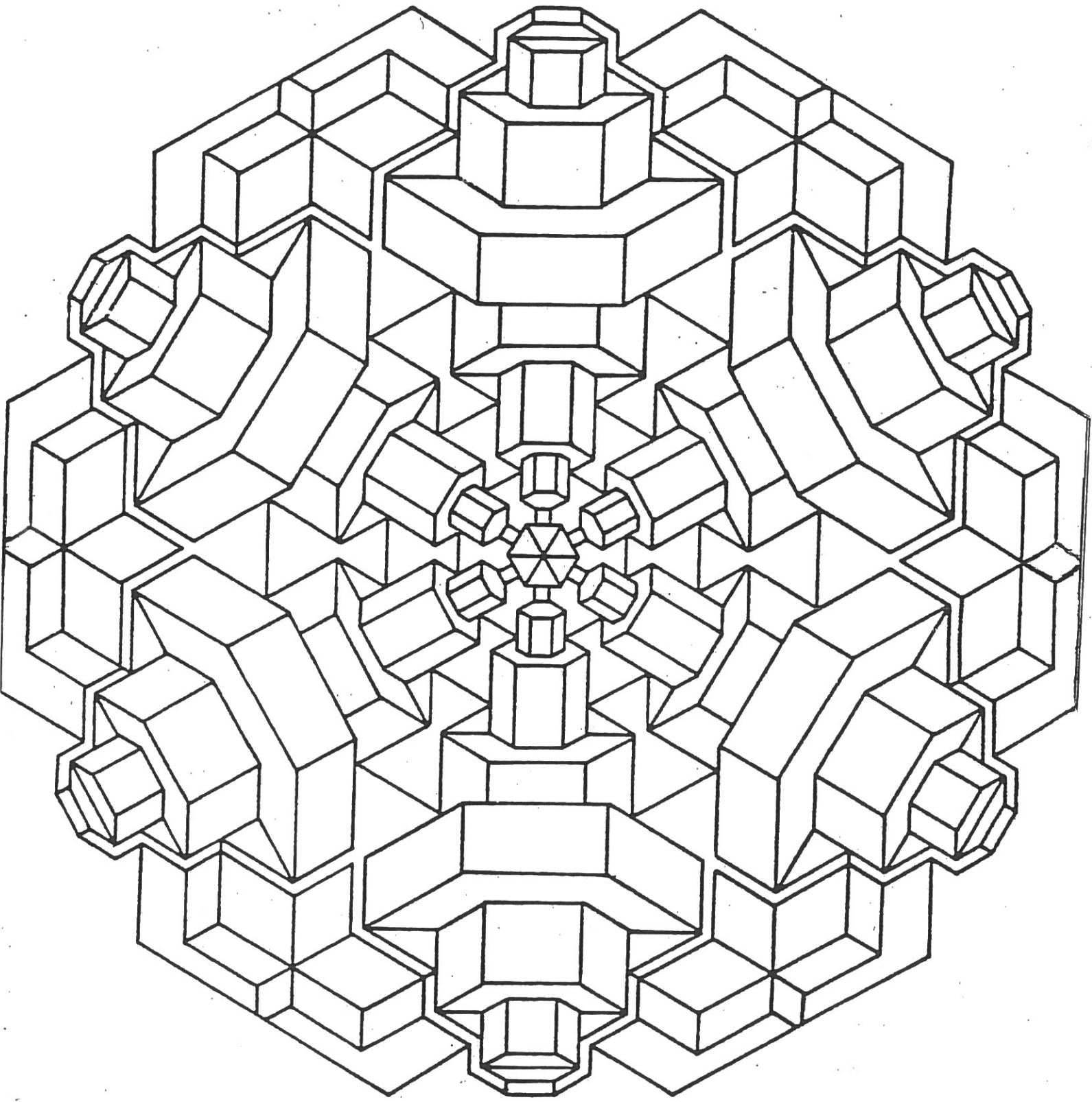
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COLOR SCHEMES

MONOCHROMATIC – One color from the color wheel. Use various tints, shades, and intensities. *

ANALOGOUS – Two or three colors next to each other. *

COMPLIMENTARY – Two colors opposite each other. *

TRIADIC – Three colors spaced the same distance from each other on the color wheel.

ACCENTED NEUTRAL – Pick one or two neutrals, and one color from the color wheel to use as an accent.

* On page 360 - 362 of the Building Life Skills text you will find a color wheel and information about these color schemes.

For this assignment, follow these steps:

1. Choose a color scheme.
2. Select colors from the color wheel (or neutrals if you choose the Accented Neutral) that fit into the color scheme you've selected. Remember you can use tints and shades, and different intensities of a hue (see page 360). If the colors you choose do not fit a color scheme points will be subtracted from your grade.
3. Color your design. Try to be symmetrical – the prettiest designs are the ones that establish a pattern and continue it throughout rather than just coloring any old way. One of the colors you choose will probably be your main color – present in the greatest amount. Don't think you have to use all the colors in your design in equal amounts.
4. Remember to put your name on the front or back. The name of your color scheme must be on the front.
5. Put your paper in the homework tray at the end of each day – don't take it out of the room.

RUBRIC -- 50 POINTS POSSIBLE

No name	minus 5 points	_____	colors don't fit a color scheme	10 points
Color scheme not identified	10 points	_____	messy, didn't make effort	10 points
color scheme identified, but not on front of page	7 points	_____	incomplete	10-30 points

GRADE FOR THIS ASSIGNMENT _____