Shoe Box Room Design



**Lesson Plan Title:**

FACS

**Subject Area:**

**Recommended course(s):**

FACS I, II

**Aligned to NASAFACS Standards:**

* Discuss the basic elements and principles of design 11.2.1
* Identify basic guidelines of space planning 11.2.3

**Objectives:**

* Design a floor plan considering the relationship between function and space planning
* Combine the use of basic design elements, principles, color, and space planning

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| **Materials needed:**  **Hot glue guns, glue sticks, fabric scraps, colored construction paper, scrapbook paper, pom-poms, ribbon, popsicle sticks, pipe cleaners, jewels, pony beads, colored pencils, crayons, makers** | **Resources:**  [**www.Bhg.com/decorating/arrange-a-room**](http://www.Bhg.com/decorating/arrange-a-room)  [**www.Bhg.com/decorating/color/welcome-to-color-a-room**](http://www.Bhg.com/decorating/color/welcome-to-color-a-room)  [**www.Designmyroom.com**](http://www.Designmyroom.com)  **Family and Consumer Sciences II (CIMC)**  **F:\FACS FCS II\Shoe Box Room Design Final Project.htm** |

**Lesson Summary/Outline:**

Before introducing the students to the shoe box project, we complete various assignments in Unit 10- Resourceful Design. One of them is allowing them to design a room on paper by using the Better Homes and Garden arrange-a- room online tool or design my room. The students also learn the importance of a color palette and the role color plays in room design.

**For this Project:**

Each student is required to bring their own shoe box from home. The students will use the elements and principles of design learned in Unit 10-Resourceful Design to create their own unique room design. This project can be completed in 2-3 class sessions as long as the students have completed the room design layout (for my class).

**Motivator/Opening:**

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| **Activities:** | **Assignments:** |

**Evaluation:**

Use the attached grading sheet or create your own to assess how well the elements and principles of design were implemented.

**Submitted by:**

**LaQuisha Jackson**

**Contact info:**

**ljjackson@baschools.org**

**Notes:**