**1st Hour – FACS I**

Take Roll. Send around a sign-in sheet. Make name plates. Tri-fold a sheet of paper. Write first and last name legibly on it. On the upper left-hand corner,

Send around index cards. On index card, have students print name, address, cell phone #, parents/guardians names, where they work, and list their parents’ phone numbers. Also list any allergies or medical information I need to be aware of.

Introduce myself. Give students 3 minutes to come up with 3 questions to ask me. Go through Q & A.

Distribute “Me, me, me” papers.

Distribute FCCLA Creed. **Give this as homework. Must do in-class presentation on August 24.**

Talk about FCCLA. Dues are $20.

Distribute “Find someone who…” papers. Give students 5 minutes to do this. Process this activity.

Have students make a list of the 5 most influential people so far in their lives. Have them write 3-5 sentences about each person.

Time permitting, distribute copies of “It’s about time..”

At the end of class, have students write:

* What I liked about today
* What I learned today
* What could have been better about today