**FACS Lesson Plans**

**Thursday and Friday, August 15 & 16, 2013**

**Objectives:** To become acquainted with each other

To become familiar with classroom rules and procedures

To practice classroom rules and procedures

To recognize FACS terminology

**All Classes**

1. *Welcome (tell about self and family) and overview of class (class syllabus) (5 min)*
2. **GO OVER CLASSROOM PROCEDURES HANDOUT** (10 min)
3. Have students sign that they received the course syllabus and procedures handout.
4. *Select 3 M&M’s (15 min)*

-State your name and for each color M&M:

\*orange- tell your favorite movie

\*blue-something you did this summer

\*green-where you were born

\*yellow-Your “dream” vehicle”

\*red-something about your favorite family tradition

\*brown-favorite pastime or hobby

4. *FACS- what does it stand for?* (3 min)

5. Brainstorm what they would like to learn in the class this year. (5 min)

**Friday, August 16, 2013**

**Turn in procedures parent sign page, give candy to those who brought it and 100 points/1st graded assignment.**

1. Handout as they come into the class room, Choices article “What is Caffeine?” Have them read and answer the questions in their journal. Then discuss as a class.

2. *Ask- “What is your purpose in life?”* ( 5 min)

-Discuss goal setting

3. *Discuss Journals* (10 min)

-write goals in journal on page 1-decorate the page

-**read goals often**

3. *Partner students and do “Let Me Introduce You”* where students interview their partner and then after both have been interviewed they tell the class about their partner. (15 min)

*4. Review rules and procedures* (throw candy for correct answers) (5 min)

5. Fill out Bingo cards from Kitchen safety word list.

6. Do Pre Safety Bingo using word list to see how much they know.