Rubric for Journal Writing

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| Task Description: (Teacher may explain specific assignment in this space.) | | | | | |
| Criteria | weight | Exemplary  Yes | Accomplished  Yes, but | Developing  No, but | Beginning  No |
| **Retelling of Experience** | 20% | * Detailed explanation of experience * Specific descriptors of observations during experience * Writing is highly organized with logical sequence | * Clear explanation of experience * Objective observation of experience * Organization is clear and easy to follow | * Somewhat clear explanation of experience * Somewhat objective observation of experience * Minimal organization | * Vague explanation of experience * Non-objective observation of experience * No organization evident; confusing |
| **Reflections/ Personal Response** | 20% | * Reflects well on own work * Provides many examples | * Reflects on own work * Provides examples | * Some reflection on own work * Provides few examples | * Little reflection on own work * Provides very few or no examples |
| **Relevance to Classroom Concepts or Personal Experience** | 20% | * Student listens well in different contexts; relates observations to classroom concepts and/or personal experiences | * Student listens in class; relates some observations to classroom concepts and/or personal experiences | * Makes minimal reference to what is heard in class or to personal experience | * Makes no reference to what is heard in class or personal experiences |
| **Analysis of Experience** | 20% | * Makes many inferences * Comprehends deeper meanings * High level of critical thinking expressed | * Makes inferences most of the time * Usually comprehends deeper meanings * Some critical thinking expressed | * Some inferences are made * Comprehends surface level meaning * Minimal critical thinking expressed | * Few or no inferences are made * No comprehension or reflection on assignment * Little or no evidence of critical thinking |
| **Effort on Assignment** | 20% | * Obvious, detailed effort on assignment * Neat, legible handwriting | * Acceptable effort on all parts of the assignment * Legible handwriting | * Some effort on assignment * Readable handwriting | * Little or no effort on assignment * Illegible handwriting |

Assignment Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **+** Beyonder/Bonus \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **=** Final Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_