Rubric for Journal Writing

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| Task Description: (Teacher may explain specific assignment in this space.)  |
| Criteria | weight | ExemplaryYes | AccomplishedYes, but  | Developing No, but | BeginningNo |
| **Retelling of Experience** | 20% | * Detailed explanation of experience
* Specific descriptors of observations during experience
* Writing is highly organized with logical sequence
 | * Clear explanation of experience
* Objective observation of experience
* Organization is clear and easy to follow
 | * Somewhat clear explanation of experience
* Somewhat objective observation of experience
* Minimal organization
 | * Vague explanation of experience
* Non-objective observation of experience
* No organization evident; confusing
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| **Reflections/ Personal Response** | 20% | * Reflects well on own work
* Provides many examples
 | * Reflects on own work
* Provides examples
 | * Some reflection on own work
* Provides few examples
 | * Little reflection on own work
* Provides very few or no examples
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| **Relevance to Classroom Concepts or Personal Experience** | 20% | * Student listens well in different contexts; relates observations to classroom concepts and/or personal experiences
 | * Student listens in class; relates some observations to classroom concepts and/or personal experiences
 | * Makes minimal reference to what is heard in class or to personal experience
 | * Makes no reference to what is heard in class or personal experiences
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| **Analysis of Experience** | 20% | * Makes many inferences
* Comprehends deeper meanings
* High level of critical thinking expressed
 | * Makes inferences most of the time
* Usually comprehends deeper meanings
* Some critical thinking expressed
 | * Some inferences are made
* Comprehends surface level meaning
* Minimal critical thinking expressed
 | * Few or no inferences are made
* No comprehension or reflection on assignment
* Little or no evidence of critical thinking
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| **Effort on Assignment** | 20% | * Obvious, detailed effort on assignment
* Neat, legible handwriting
 | * Acceptable effort on all parts of the assignment
* Legible handwriting
 | * Some effort on assignment
* Readable handwriting
 | * Little or no effort on assignment
* Illegible handwriting
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Assignment Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **+** Beyonder/Bonus \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **=** Final Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_