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| |  | | --- | | Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |  | | --- | | Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

Rubric: Outside Reading/Magazine Article Summary Evaluation

Write a summary of the reading, using the proper heading, proper grammar and punctuation, etc. in paragraph form. Include important points from the reading and the main idea in the summary.

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| **Report Summary** | **Report Summary** | **Report Summary** | **Report Summary** |
|  | **Poor-5 pts** | **Fair-7 pts** | **Good-10 pts** |
| **Format 10%**  Student's Name  Date of Summary Name of Article Author Date of Article Name of Magazine/Source | **Poor**  Heading of the paper does not exist. | **Fair**  Up to two elements of the heading are missing. | **Good**  Heading is correct; proper capitalization. |
| **Organization 10%**  Main points included Response included Questions over the article | **Poor**  The summary’s information is not organized. Contains a few of the main points of the reading. | **Fair**  The summary’s information is mostly organized. Contains most of the main points of the reading. | **Good**  The summary’s information is organized, using transitions between paragraphs. Contains all of the important points of the reading. |
| **Content 50%**  **(total of 50 pts)** Cover major ideas, procedures, | **Poor**  Content does not exhibit a good understanding of the reading. | **Fair**  Content exhibits some understanding of the major points of the reading. | **Good**  Content exhibits a good understanding and summary of the reading. |
| **Grammar 10%**  School Writing Standards | **Poor**  Contains many grammatical errors and punctuation errors. | **Fair**  Contains more than 3 spelling errors, punctuation errors, comma splices or run-ons. | **Good**  Contains no grammatical errors and punctuation errors. |
| **Important Concepts20%**  **(total of 20 pts)**  Student has identified the key and important concepts of the reading as related to the material used in class lecture. | **Poor**  No information given to ideas in the reading. No key concepts mentioned, no questions asked from the reader. | **Fair**  Key concepts are minimally stated, only 1-3 references made to the classroom material. Writer asks only 1-2 questions about the reading. | **Good**  Good discussion of key concepts in the reading. Writer identifies 4-6 key items that relate to classroom material. 3-5 questions are asked about the reading. |

Comments: