**Foods – Specialty Shop Project**

1. Each group brainstorms to decide on a Specialty item for their shop – (the options are unlimited) Mrs. Hancock must approve your item.
2. You are required to use class time to work on this assignment. You may use the laptops to look up industrial culinary equipment, furniture, fixtures for the shop, create a floor plan for the shop, create a store front view, color theme and design theme for the shop, come up with a name for the shop and a logo, create a package label to put on the product (nutritional label) at least 2 different items must have labels, develop a survey to interview students about store hours, location, price of products etc. (put this data in the form of a graph), create a business plan (Microsoft PowerPoint has templates for business plan) – includes goals and expectation for the specialty shop’s future plans, and recipes for the shop
3. Students will develop a Specialty Shop Portfolio which includes: (each group will turn in just 1)
* Title page with Specialty Shop’s name and logo, date, class name and class hour, and team members.
* Outline of portfolio information
* Mission statement of the specialty shop
* Survey questions and graph
* Store layout – can be hand drawn or printed
* Store front picture – can be hand drawn or printed
* List of supplies/inventory for shop
* List of equipment and furniture (pictures of both)
* Page with store hours, location, staff names and positions
* Price list for specialty items
* Recipes for specialty items
* Nutritional package label
* All information is typed and placed in page protectors (I will provide) and placed in a 3 ring binder (I will supply) with the Specialty Shop Name on the outside of the portfolio – example “2 Guys and A Gal Sub Shop” or “Heavenly Chocolates” etc.
1. You will assemble the portfolio and then prepare at least two recipes to present your Specialty Shop to faculty at CHS.
* Students pick the best recipes and prepare it for the teachers
* Students decorate their tables to represent their Specialty Shop – center piece, table cloth, dishes, etc. – portfolio placed on the table along with a critique form
* Students assemble a display plate for the teachers to evaluate: they serve small samples of their product to the teachers to evaluate; teachers evaluate them on their table presentation, the sample presentation, and finally the product that they sampled and give them a written evaluation of their product.

**DUE FRIDAY, APRIL 17TH @ THE END OF THE HOUR**

**Will present to Faculty – Tuesday, April 21st**