Debit Cards vs Credit Cards



**Lesson Plan Title:**

Financial Literacy

**Subject Area:**

**Recommended course(s):**

Financial Literacy

**Aligned to NASAFACS Standards:**

**Objectives:**

Discuss key terms associated with credit card and debit cards and making purchases using them.

Describe characteristics of debit and credit cards – how are they alike and different

Identify whether the characteristics are cost or benefits

Practice calculating minimum payments

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| **Materials needed:**  **Venn Diagram**  **Credit Card Handout**  **Fifty Nifty Econ Cards from Federal Reserve Bank of Kansas City** | **Resources:**  [**www.bettermoneyhabits.com**](http://www.bettermoneyhabits.com) **– Video:Credit and Debit – Two Very Different Cards ( 8 minutes)**  [**http://www.responsible**](http://www.responsible) **lending.org/creditcards – credit card facts**  **Federal Reserve bank of Kansas City** |

**Lesson Summary/Outline:**

1. Discuss terms
2. Watch video and discuss
3. Venn Diagram
4. Cost of credit

**Motivator/Opening:**

Does your household use credit or debit cards? Have students identify basic characteristics of each. Discuss similarities and differences between the two cards.

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| **Activities:**   1. **Show video – bettermoneyhabits.com Credit and Debit – Two Very Different Cards** 2. **Credit vs Debit – word scramble and definitions** 3. **Calculate costs of credit card purchases** 4. **Play games with Fifty Nifty Econ Cards** | **Assignments:**   1. **Answer questions about video** 2. **Complete cost and benefit chart of each card** 3. **Complete Venn Diagram** 4. **Word Scramble and definitions** |

**Evaluation:**

Completion of assignments

**Notes:**

**Submitted by:**

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**Contact info:**

Some Math requirements

Adapted from Better Money Habits: Middle School curriculum