

**Lesson Plan Title:** Fraud Project

**Subject area:** Consumer Fraud and Identity Theft  
**Recommended course (s):**

Personal Financial Literacy, Unit 9



**Aligned to NASAFACS Standards:**

2.3 Analyze policies that support consumer rights and responsibilities.

*Mona Woodson*

**Objectives:**

Student will identify consumer fraud techniques, their description  
Student will list ways to protect themselves from fraud

**Materials needed:**

poster board  
markers  
magazines  
newspaper  
internet

**Resources:**

Unit 9, Consumer Fraud and Identity Theft from CIMC's Personal Financial Literacy curriculum

**Lesson Summary/Outline:**

Student will research a fraud, financial scheme, or scam found in current media, then create a poster that warns the public about the scam and tips to avoid it

**Motivator/Opening:**

Use the video, "Anatomy of a Fraud"

**Activities:**

make poster

**Assignments:**

Rd pages 100-103 from PFL  
answer review questions and then  
complete poster

**Evaluation:**

will be evaluated using rubric

**Notes:**

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