

## Course Information

### Health Occupations Professional Essentials (HOPE)

Advanced Health Science

CIP Code 51.1316

This semester course focuses on the development of students who are interested in a health care career. Instruction is based on the National Health Care Skill Standards, which represent the skill and knowledge, both academic and technical, necessary to pursue a full range of health care professions. The National Health Care (Foundation) Skill Standards and Accountability Criteria can be obtained at [www.nchste.org](http://www.nchste.org)

The HOPE course divides the National Health Care (Foundation) Skill Standards into four units of instruction. Each unit of instruction identifies the appropriate standards and portfolio content to be taught and assessed. Units can be taught independently, integrated into other existing health science and/or technology courses/programs, or can be combined to be taught as a semester course.

Each HOPE unit consists of lecture notes, PowerPoint presentations, student lecture notes, activities (7-10) and Code Blue enrichment. Activities include HOSA knowledge, leadership and skill development; portfolio content and criteria attainment; and other related activities as appropriate. Units include:

#### **Unit 1 – “Terms & Tech”**

Standard 2 - Communications (Medical Terminology)  
Standard 11 - Information Technology Applications  
Portfolio content – Information Technology Applications, Project  
Assessment - Journaling

#### **Unit 2 – “Law & Order”**

Standard 3 - Systems  
Standard 5 - Legal Responsibilities  
Standard 6 - Ethics  
Portfolio content - Writing Sample, Oral Presentation  
Assessment - Journaling

#### **Unit 3 – “Movers & Shakers”**

Standard 4 - Employability Skills  
Standard 8 - Teamwork  
Portfolio content - Resume, Work-based Learning, Leadership  
Assessment - Journaling

**Unit 4 – “Safe & Sound”**

Standard 7 - Safety Practices

Standard 9 - Health Maintenance Practices

Standard 10 - Technical Skills (CPR and First Aid)

Portfolio content - Community or Service Learning, CPR/First Aid,

Assessment - Journaling

*Note: Standard 1 – Academic Foundation includes human structure/function and diseases/disorders. This standard is achieved when a student successfully completes the Medical Anatomy and Physiology (MAP) course or equivalent. The HOPE course assessment, administered through NOCTI does not include content from standard 1.*

Students completing the HOPE course should be encouraged to obtain the nationally recognized Health Care Foundation Skill Standards certificate, co-sponsored by the National Consortium on Health Science and Technology Education (NCHSTE) and the National Occupational Competency Testing Institute (NOCTI). Students will be required to complete a portfolio prior to taking the online written assessment, which is delivered by NOCTI. Click [here](#) to learn more about the National Health Care Foundation Skill Standards Assessment and Certificate Program. Students achieving a certificate of proficiency or mastery will be recognized as meeting Utah Skill Certificate expectations.