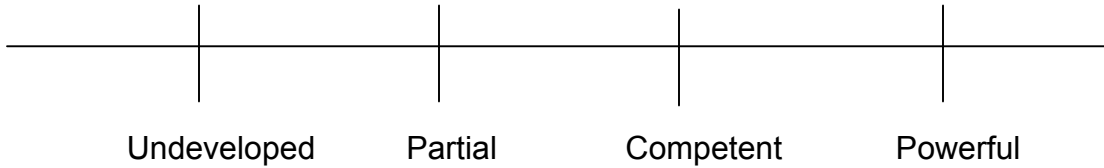


INSTRUCTOR GUIDE FOR ASSESSING JOURNALS

1. Describes the depth and personalization of students' responses to their readings. It scores responses using the following criteria: powerful, competent, partial and undeveloped.

JOURNAL RESPONSE



2. Another way to assess journal responses is by the level of thoughtfulness – little evidence and strong evidence.

JOURNAL RESPONSE

Little evidence Of thoughtfulness	Some evidence of thoughtfulness	Strong evidence of thoughtfulness
Student provides a response only	Student's response is supported by specific examples	Student's response is supported by examples and personal reflections