

# Unit One - Terms and Tech

## Technical Writing Rubric - Board Game

CATEGORY	4	3	2	1
<b>Rules</b>	Rules were written clearly enough that all could easily participate.	Rules were written, but one part of the game needed slightly more explanation.	Rules were written, but people had some difficulty figuring out the game.	The rules were not written.
<b>Accuracy of Content</b>	All information cards made for the game are correct.	All but one of the information cards made for the game are correct.	All but two of the information cards made for the game are correct.	Several information cards made for the game are not accurate.
<b>Knowledge Gained</b>	Students could easily and correctly state several facts about the topic used for the game without looking at the game.	Students could easily and correctly state 1-2 facts about the topic used for the game without looking at the game.	Most students could easily and correctly state 1-2 facts about the topic used for the game without looking at the game.	Several students could NOT correctly state facts about the topic used for the game without looking at the game.
<b>Attractiveness</b>	Contrasting colors and at least 3 original graphics were used to give the cards and game board visual appeal.	Contrasting colors and at least 1 original graphic were used to give the cards and game board visual appeal.	Contrasting colors and "borrowed" graphics were used to give the cards and game board visual appeal.	Little or no color or fewer than 3 graphics were included.
<b>Creativity</b>	The student put a lot of thought into making the game interesting and fun to play as shown by creative questions, game pieces and/or game board.	The student put some thought into making the game interesting and fun to play by using textures, fancy writing, and/or interesting characters.	The student tried to make the game interesting and fun, but some of the things made it harder to understand/enjoy the game.	Little thought was put into making the game interesting or fun.

