Unit Two - Law and Order

Foundation Standards

Foundation Standard 3: Systems

Health care workers will understand how their role fits into their department, their organization and the overall health care environment. They will identify how key systems affect services they perform and quality of care.

Accountability Criteria

- 3.1 Systems Theory
- 3.11 Describe systems theory and its' components
- 3.12 Construct a general systems model using inputs, throughputs, and a feedback loop
- 3.2 Health Care Delivery System
- 3.21 Construct a healthcare delivery system model
- 3.22 Predict where and how factors such as; cost, managed care, technology, an aging population, access to care, alternative therapies, and lifestyle/behavior changes may affect various health care delivery system models
- 3.23 Project outcomes as interconnected components of a modified health care system
- 3.24 Calculate the cost effectiveness of two separate health care delivery systems using the same client procedure
- 3.3 Health Care Delivery System Results
- 3.31 Diagram the interdependence of health care professions within a given health care delivery system and pertaining to the delivery of quality health care
- 3.32 Design a system analysis process that evaluates the following outcomes; client satisfaction, productivity, cost effectiveness, and efficiency
- 3.33 Evaluate the impact of enhanced technology on the health care delivery system
- 3.4 System Change
- 3.41 Analyze the cause and effect on health care system change based on the influence of: technology, epidemiology, bio-ethics, socio-economics, and various forms of complimentary (non-traditional) medicine

Foundation Standard 5: Legal Responsibilities

Health care workers will understand the legal responsibilities, limitations, and implications of their actions within the health care delivery setting. They will perform their duties according to regulations, policies, laws and legislated rights of clients.

Accountability Criteria

- 5.1 Legal Implications
- 5.11 Analyze legal responsibilities, limitations, and implications of actions
- 5.12 Use problem solving techniques when confronted with legal dilemmas or issues
- 5.13 Compare and contrast behaviors and practices that could result in malpractice, liability, or negligence
- 5.14 Comply with policies and requirements for documentation and record keeping
- 5.15 Comply with established risk management criteria and procedures
- 5.16 Determine when an incident is reportable
- 5.17 Comply with non-discriminatory laws
- 5.18 Comply with institutional policy and procedure
- 5.2 Legal Practices
- 5.21 Perform duties according to regulations, policies, laws, and legislated rights of clients
- 5.22 Maintain clients' rights according to the Patients' Bill of Rights
- 5.23 Maintain confidentiality
- 5.24 Practice within licensure, certification, registration, and legislated scope of practice
- 5.25 Apply the doctrine of informed consent
- 5.26 Evaluate technological threats to confidentiality
- 5.27 Follow mandated standards for workplace safety, i.e., OSHA, CDC, CLIA
- 5.28 Apply mandated standards for harassment, labor, and employment laws

Foundation Standard 6: Ethics

Health care workers will understand accepted ethical practices with respect to cultural, social, and ethnic differences within the health care environment. They will perform quality health care delivery.

Accountability Criteria

- 6.1 Legal and Ethical Boundaries
- 6.11 Differentiate between morality and ethics and the relationship of each to health care outcomes
- 6.12 Differentiate between ethical and legal issues impacting health care
- 6.13 Contrast personal, professional, and organizational ethics
- 6.14 Analyze legal and ethical aspects of confidentiality
- 6.15 Discuss bio-ethical issues related to health care
- 6.16 Analyze and evaluate the implications of medical ethics
- 6.2 Ethical Practice
- 6.21 Demonstrate professionalism when interacting with fellow students, co-workers, and the organization
- 6.22 Respect interdisciplinary roles of team members
- 6.23 Report activities and behaviors by self and others that adversely affect the health, safety, or welfare of students, clients, or co-workers
- 6.24 Demonstrate fairness and equal treatment of all persons
- 6.25 Practice responsibly within the ethical framework of the Patients' Bill of Rights
- 6.26 Value client's independence and determination
- 6.3 Cultural, Social, and Ethnic Diversity
- 6.31 Discuss the impact of religions and cultures on those giving and receiving health care with an understanding of past and present events
- 6.32 Demonstrate respect of individual cultural, social, and ethnic diversity within the health care environment