## Unit Four - Safe and Sound

Patient and Employee Safety - Student Lecture Guide

Name\_\_\_\_\_Date\_\_\_\_

## Safety

- •Freedom from danger, risks, and injury.
- •Quality health care begins with the safety of the patient and the health care worker.
- •You must know how to respond if an emergency occurs.

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## Safety

#### **QUESTIONS:**

- •What are some personal safety practices that you do everyday?
- "That looks like an accident waiting to happen".
- -Causes of common accidents can be prevented.

#### Prevention

- •The best way to control accidents and injuries is to **prevent** them.
- •Regular safety training is required of health care workers.

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•Learn how to modify your environment to create safe working conditions.

## **Governing Agencies**

- Occupational Safety and Health Administration (OSHA)
- Centers for Disease Control & Prevention (CDC)
- –Set standards for accidental transmission of diseases.
- Food and Drug Administration (FDA)

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#### **OSHA Standards**

- •Employees have the right to know what hazards are present in their environment.
- •Employers are required to train and offer immunizations to high-risk employees in the first 10 days of a new job.
- Health care agencies and facilities must address:

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- -Injury & illness program
- -Hazard communication program
- -Exposure control plan

## **Material Safety Data Sheets**

- •Required by OSHA all employees must be told about all hazards and chemicals in the workplace.
- •Manufacturers are required to provide a copy of the MSDS for all products they sell.
- •Formats are not standard, however the information that must be covered in an MSDS are standard.

## **Material Safety Data Sheets**

- •The MSDS should contain:
- -Manufacturer's name and address.

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-Physical appearance and how to recognize it.

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- -Fire and explosion data.
- -Reactivity level (stability, decomposition).
- -Personal protective equipment (PPE) required when handling the chemical.
- -Leak/spill disposal procedures.
- -Hazard rating for the chemical.

## **Material Safety Data Sheets**

- -Health hazard information
- Methods of exposure.

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•Personal protective equipment required.

- –Occupational control measures
- Exposure limits.
- -Storage & special information
- -Hazard rating for the chemical
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- **●4** =

## **Material Safety Data Sheets**

- Labels
- -All chemicals must be properly labeled.
- -If a label is not readable or is missing, it must be replaced or the chemical disposed of.
- –Must include chemical name, hazard warning, and manufacturer's information.
- Failure to comply can result in large fines for health care institutions.

#### **Waste Handling**

- Huge fines are also given for improper medical waste disposal.
- -Sharp instruments
- Must be disposed of in "sharps containers", securely affixed to a wall or counter to avoid tipping.
- •Containers cannot be emptied & re-used.
- •Red bag with biohazard label.

#### **Waste Handling**

- -Chemotherapy wastes
- •Yellow bag with chemotherapy label.
- •Handled only by nuclear medicine or by radiological health.
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- •Bagged with clearly identifiable label as to the material contained.

## **Spill Response**

- •The general spill response is to:
- -Isolate the area to prevent personnel exposure and spreading of material.
- -Notify supervisor and other appropriate departments.
- –Utilize Body Substance Precautions when cleaning up blood or other potentially infectious materials.

## **Preventing Accidents**

- •All members of the health care team must commit to safety.
- •Every accident/injury must be documented and reviewed to help prevent future accidents.
- Poor judgment, physical limitation, and lack of training are a few of the causes of accidents.
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## **Preventing Accidents**

- •Accidents can be divided up in to two main categories:
- Accidents related to the physical environment and equipment.
- -Accidents related to patient care.

#### **Preventing Accidents**

- •Guidelines for preventing and reacting to accidents and emergencies:
- -Know the environment, including the location of exits, stairs, fire alarms and extinguishers, call signals, paging systems, and emergency lights.

### **Preventing Accidents**

- -Know the safety policies and procedures for your facility.
- -Operate only the equipment you are trained to use.
- -Report accidents, spills, and damaged or malfunctioning equipment immediately.
- –Do not use frayed or damaged electrical cords or ungrounded equipment.

## **Preventing Accidents**

- -Never use any product that does not have a readable label.
- -Read all labels at least three times before using the product.
- -Read the MSDS for any product you will be using.
- -Wear personal protective equipment when handling hazardous or unknown chemicals.

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#### **Preventing Accidents**

- -Know how to report an accident or obtain emergency assistance.
- -Use the right side of the hallway and stop at intersections.
- -Allow others to exit before you enter stairways, doorways, or elevators.
- -Wipe up spills and place litter in containers.
- -Report any injury to yourself or others to your supervisor immediately.

## **Preventing Accidents**

- •Guidelines for patient safety:
- -Ensure that the patient knows how to operate call signals, emergency call lights, handrails, safety rails, and how to locate the bathroom.
- -Identify patient and explain a procedure before beginning.
- -Perform only those procedures for which you have been trained.

## **Preventing Accidents**

- Report safety hazards, such as spills, loose carpet, or extremely hot food or drinks.
- -Be aware of any changes in the patient and report them to your supervisor immediately.

#### Fire Safety

- Fires are one of the dangers most feared by health care providers.
- •A fire or threat of fire can be extremely frightening to patients who may be unable to leave a facility on their own.

## **Fire Safety**

- Fire can occur in any setting when three elements are present.
- -Fuel:
- -Heat:
- -Oxygen:

## Types of Extinguishers

•5 types are available, with ABC being the most common.

## How to Use a Fire Extinguisher

- •Remember the key word PASS:
- \_P =
- -A =
- \_S =
- -S = Sweep nozzle from side to side to displace oxygen away from the fire.

#### **Putting Out Fires**

- •If your clothes are burning, immediately drop to the ground and roll back and forth quickly.
- -Stop, drop, and roll.
- •Do not use water for grease or electrical fires. Use an ABC or C only fire extinguisher or throw baking soda over the flames.
- -Shut off the main power supply for electrical fires.
- •If the fire is small, you can try to put it out. However, if the flames begin spreading, evacuate immediately and call 911.

## When a Fire Emergency Occurs

- ●Remember the key word RACE:
- -R =
- -A = Alarm. Assign someone to pull the alarm.
- -C = Contain. Close the windows and doors.
- \_E =

## **Emergency Fire Rules**

- •Be prepared! Know your responsibilities.
- Know when and how to evacuate.
- •Know where the fire alarms are located and how to activate them.
- •Keep fire extinguishers in plain view and readily accessible.
- •Practice fire safety and safe evacuation with patients and staff.

#### **Emergency Fire Rules**

- Keep areas uncluttered.
- •Evacuate ambulatory patients first, then the wheel-chair bound, then the bedbound.
- •If possible, never leave a patient alone in a fire emergency.
- Never use an elevator in a fire situation.
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- •Follow your facility's procedures when a fire is discovered.

## Rules for Oxygen Use

- ◆Post a "No Smoking Oxygen in Use" sign.
- •Remove all smoking materials, candles, lighters, and matches from the room.
- Avoid the use of electrically operated equipment whenever possible.
- •Do not use flammable liquids such as alcohol, nail polish, and oils.
- Avoid static electricity by using cotton blankets, sheets, and gowns.

### **Disaster Preparedness**

- •In addition to fires, other types of disasters may occur.
- •Examples include tornadoes, hurricanes, earthquakes, floods, and bomb threats.
- In any type of disaster:
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- –Follow the policy of the facility.
- -Provide for the safety of yourself and the patients.

#### **Disaster Preparedness**

- •All health care facilities are required to have a disaster plan.
- •You are legally responsible for knowing the plan and responding when a disaster occurs.
- Rules to remember when a disaster strikes:
- -Be sure that you are not in danger.
- -Remove those who are in immediate danger, if it is safe to do so.

-Notify others of the emergency according to policy.

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## **Body Mechanics**

- Positions and movements used to maintain proper posture and avoid muscle and bone injuries.
- ●Back injury is the number one injury experienced by health care workers while they are on the job.

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## **Principles of Body Mechanics**

●Body alignment depends on the correct positioning of the head, back, and limbs.

## **Principles of Body Mechanics**

- •The body performs better when it is in alignment.
- •Preserve the natural curves of the back.
- Proper standing position
- -Feet flat on floor, about 6-10 inches apart.

## **Body Mechanics Failure**

- •Causes back problems including acute strains, sprains, disc strain and bulge, disc herniation, and fatigue.
- Prevention is the best cure for back pain.

## **Key Components of Body Mechanics**

- ◆Keep feet a shoulder-width apart wide base of support.
- •Always use two hands to move someone or something.
- •Face the direction in which you intend to move. Never twist.
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- •Keep your chin up and look straight ahead.
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# **Key Components of Body Mechanics** (cont.)

- Bend at the hips and knees.
- Keep your back straight.
- Keep the object you are lifting close to your body.
- Exhale when you are lifting or exerting force.
- Tighten your abdominal muscles.

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# Key Components of Body Mechanics (cont.)

- Push, pull, or slide instead of lifting.
- Pushing is the best technique for moving something large.
- •Use the weight of your body to help you push or pull.
- Always ask for help whenever needed.
- •Tell the patient what you are going to do and ask for the patient's help.

#### **Ergonomics**

- •Promote the safety and well-being of a person by adapting the environment and using techniques to prevent injuries.
- -Correct placement of furniture and equipment.
- -Training in required muscle movements.
- -Awareness of the environment to prevent injuries.

#### **Ergonomics**

- •You spend a large portion of your day in the work environment.
- You should be comfortable, use good posture, and learn exercises to prevent getting stiff and sore.
- •Your chair, desk, and computer must be adjusted to fit your needs.

#### **Standard Safety Precautions**

•Standard precautions are appropriate for all patients receiving care or service in a health care environment, regardless of their diagnosis. •These precautions provide protection from contact with blood, mucous membranes, non-intact skin, and all body fluids.

## **Standard Safety Precautions**

●Three diseases that can be contracted by exposure to body fluids include:

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## **Standard Safety Precautions**

- Personal protective equipment
- -Gloves: wear when in contact with any body fluids or non-intact skin; wear when you have a rash, open sores, or chapped skin.
- -Nonpermeable gowns: wear during procedures that are likely to expose you to any body fluids.
- -Mask, protective eyewear, face shield: wear when splashes or droplets are likely (i.e. patient coughing continuously).

## **Patient Safety**

- When you work directly with a patient you must always identify the patient to avoid mistakes.
- •Ambulation devices must be structurally safe and covered with rubber tips to prevent slipping.
- ●Transporting devices (wheelchairs and gurneys) brakes should be locked except when you are moving, secure straps or put up side rails, never leave patients unattended.

#### **Patient Safety**

- ●Postural supports/restraints a physician's order is required by law, only used when a patient's safety is in jeopardy. Check patients frequently.
- •Side rails falls from beds are a common cause of injury.
- –Always in place at night.
- –Small children, heavily medicated patients, and confused or restless patients require side rails at all times.

## **Patient Safety**

- Make sure you have the proper authorization to perform any procedure on a patient.
- •Use correct and approved methods while performing any procedure.
- •Provide privacy for all patients. Ask for permission to enter.
- •Always identify the patient. Also identify yourself.
- ●Explain the procedure so the patient knows what you are going to do informed consent.
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- •Be alert to the patient's condition at all times.
- •Observe all safety checkpoints before leaving.

#### It's Your Responsibility!

- •Every health care worker must accept the responsibility for using good judgment in all situations, asking questions when in doubt, and following approved policies and procedures to create a safe environment.
- •The health care worker has a legal responsibility to protect the patient from harm and injury.

#### Questions:

- •If a glass bottle of medicine falls on the floor and breaks, what should you do?
- •Why should yearly safety training be conducted at a health care facility?
- ●Which type of fire extinguisher is most commonly used and why?