FCCLA Unit I: Understanding FCCLA

Grade Level: 7th grade Tween Life & 8th grade FACS Basics

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Day 1 *- What is FCCLA?* and *Get to Know You* Leadership Games

Day 2 *- Introduction to your FCCLA Chapter* & *Get to Know You* Leadership Activity

Day 3 - Step One WebQuest

Day 4 - Memorizing the FCCLA Creed and Balloon Leadership Activity

Day 5 - FCCLA Scavenger Hunt Assessment

**Unit 1: Introduction to FCCLA**

**Lesson 1 – What is FCCLA?**

**Time Frame: 50 mins**

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| **FACS Standards:****1.1.2.4 Demonstrate teamwork skills in school, community and workplace settings.**  | **Lesson behavioral objectives:** * Identify the FCCLA mission
* Select the purpose of FCCLA
* Identify the FCCLA motto
* Identify the meanings of the FCCLAcolors
 |
| **Material/equipment needed by teacher:** * *What is FCCLA?* PowerPoint
* *This or That* Word Document
* *That is me!* Word Document
* Paper
 | **Material/Equipment needed by students:** * Notebook
* Pen or Pencil
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**Introduction:**

Students will answer the bell-work question in their personal FACS notebook.

Bell-work question: Have you heard of FCCLA before? If so, what do you know about it? If not, what might it mean?

**Outline of content to include with time needed for each topic:**

* Bell-work question
* Students will watch the promotion video from the national website
* Slides 3-5 – Start the PowerPoint: *What is FCCLA?*
* Slide 6 – Allow about 5 minutes for students to write in their notebook:
What does “*Toward New Horizons”* mean to you?
	+ Ask if anyone wants to share his or her answer.
* Slides 7-8 – Finish PowerPoint: *What is FCCLA?*
* *This or That* Leadership Activity
* *That is me!* Leadership Activity
* Closer – Read the FCCLA creed together as a class

**Modifications made for students with special needs:**

* Provide copies of the PowerPoint slides if needed.
* Provide immobile students to point to the area to which they would move if they were mobile. Alternatively, allow them to have a piece of paper indicating their choice.

**Assessment:**

* Complete the writing prompt: What does *Towards New Horizons* mean to you?

**Homework:**

* Students will not have any homework. Just remind them to bring a notebook for the class.

**Reflection:** What went right? What would I change next time?

**Citations:** ctyou.org, fcclainc.org, Mrs. Jody Webber’s balloon activity

**Unit 1: Introduction to FCCLA**

**Lesson 2 – Local FCCLA Chapter**

**Time Frame: 50 mins**

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| **FACS Standards:**1.1.2.6 Demonstrate leadership skills and abilities in school, workplace and community settings. | **Lesson behavioral objectives:** * Identify the designated regions of FCCLA
* Recall the FCCLA affiliation process
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| **Material/equipment needed by teacher:** * *What is FCCLA?* PowerPoint
* Notecards
 | **Material/Equipment needed by students:** * Notebook
* Pen or Pencil
 |

**Introduction:**

Students will answer the bell-work question in their personal FACS notebook.

Bell-work question: What is the FCCLA Motto? What does it mean to you?

**Outline of content to include with time needed for each topic:**

* Bell-work Question
* Have previous officer(s) (or you) share their personal experience about how FCCLA impacted their life.

(If you do not have a guest speaker watch the video: *Why You Should Join FCCLA*)

<https://www.youtube.com/watch?v=0EyIHxjJ4c0> and follow it with discussion

* PowerPoint: *What is FCCLA?* - Discuss your FCCLA school chapter
* Student reflection questions on a note card
* Pass out FCCLA information sheet for parents and discuss
* Differences and Similarities Activity
* Closer recite the FCCLA creed

**Modifications made for students with special needs:**

Provide copies of the PowerPoint slides if needed.

**Assessment:**

Bell-work and

Exit ticket: notecard questions

**Homework:**

Students should discuss information sheet with parents. Remind them to bring a notebook for the class and FCCLA dues if they want to join. Note deadline for bringing FCCLA dues.

**If school allows bonus points,** allow students to return FCCLA informational form or flyer signed by parent/guardian/adult over 21 the next day for 5 points, following day for 3 points and third day for one point. The goal is to educate others about family and consumer sciences education.

**Reflection:** What went right? What would I change next time?

**Citations:** ctyou.org, fcclainc.org, youtube.com

U**nit 1: Introduction to FCCLA**

**Lesson 3 – Step One Webquest Review**

**Time Frame: 50 mins**

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| --- | --- |
| **FACS Standards:** 1.1.2.6 Demonstrate leadership skills and abilities in school, workplace and community settings.  | **Lesson behavioral objectives:** * Recall information over FCCLA
 |
| **Material/equipment needed by teacher:** * FCCLA Step One WebQuest PowerPoint
* FCCLA Step One WebQuest Worksheet
* Memorizing the FCCLA Creed PowerPoint
 | **Material/Equipment needed by students:** * Notebook
* Chromebook
* Pen or Pencil
 |

**Introduction:**

Students will answer the bell-work question in their personal FACS notebook.

Bell-work question: What do the letters FCCLA stand for? How can you get involved in FCCLA?

**Outline of content to include with time needed for each topic:**

* Bell-work question
* Pass out WebQuest worksheet
* If internet is an option: Allow students to use their own devices and answer the WebQuest
* If internet is not an option: Review the worksheet together using the Step One WebQuest PowerPoint and Internet
* Give students instructions to create an FCCLA recruitment poster
* Using the Memorizing the FCCLA Creed PowerPoint: Memorize the first section
Closer: Recite the FCCLA creed (divide class in half to recite)

**Modifications made for students with special needs:**

Provide copies of PowerPoint slides if needed.

**Assessment:**

Step One WebQuest Worksheet

**Homework:**

Students will not have any homework. Remind students of FCCLA dues if they want to join.

**Reflection:** What went right? What would I change next time?

**Citations:**

* ctyou.org, fcclainc.org, FCCLA Step One Lesson

**Unit 1: Introduction to FCCLA**

**Lesson 4 - Memorizing the FCCLA Creed**

**Time Frame: 50 mins**

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| --- | --- |
| **FACS Standards:** **1.1.2.6 Demonstrate leadership skills and abilities in school, workplace and community settings.**  | **Lesson behavioral objectives:** * Memorizing the FCCLA Creed
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| **Material/equipment needed by teacher:** * Memorizing the FCCLA Creed PowerPoint
* Balloons
* Balloon Instruction Document
 | **Material/Equipment needed by students:** * Notebook
* Pen or Pencil
 |

**Introduction:**

Students will answer the bell-work question in their personal FACS notebook.

Bell-work question: What does the phrase “We face the future with warm courage and high hope” mean to you?

**Outline of content to include with time needed for each topic:**

* Bell-work question
* Using the Memorizing the FCCLA Creed PowerPoint: Memorize the FCCLA creed
* Review Webquest sheet from previous day.
* Balloon activity
* Closer: Recite the FCCLA creed

**Modifications made for students with special needs:**

Provide copies of the PowerPoint slides if needed.

**Assessment:**

Class participation in creed.

**Homework:**

Students will not have any homework. Remind students to bring FCCLA dues if they want to join. Say the creed alone in front of the class for bonus points on the FCCLA Scavenger Hunt test.

**Reflection:** What went right? What would I change next time?

**Citations:**

* ctyou.org
* fcclainc.org
* Mrs. Jody Webber’s Balloon Game

**Unit 1: Introduction to FCCLA**

**Lesson 5 - FCCLA Scavenger Hunt Assessment**

**Time Frame: 50mins**

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| --- | --- |
| **FACS Standards:** **1.1.2.6 Demonstrate leadership skills and abilities in school, workplace and community settings.**  | **Lesson behavioral objectives:*** Identify key knowledge over FCCLA
 |
| **Material/equipment needed by teacher:** * FCCLA Scavenger Hunt Worksheet
* FCCLA Scavenger Hunt Cards
* Tape
 | **Material/Equipment needed by students:** * Notebook
* Pen or Pencil
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**Introduction:**

Students will answer the bell-work question in their personal FACS notebook.

Bell-work question: What is one thing you have learned about FCCLA? Why is it important?

**Outline of content to include with time needed for each topic:**

* Bell-work question
* Pass out FCCLA Scavenger Hunt to students
* Allow students to find the answers on cards around your classroom
* Using their notebooks have students create a poster/news article to promote and explain FCCLA to someone outside the FACS classroom
* Students share their poster with at least two other students for editing.
* Closer: Recite the FCCLA creed.

**Modifications made for students with special needs:**

Provide copies of the PowerPoint slides if needed.

**Assessment:**

FCCLA Scavenger Hunt and posters. Say the creed alone in front of the class for bonus points on the FCCLA Scavenger Hunt test.

**Homework:**

Students will not have any homework. Remind students of FCCLA dues if they want to join.

**Reflection:** What went right? What would I change next time?

**Citations:**

* ctyou.org
* fcclainc.org
* FACS Listserv File Cabinet on Utah Education Network