

Classroom Discipline Plan

“Teachers have the right to teach; students have the right to learn!”

In order to guarantee all students in my classroom the excellent learning climate they deserve, I am utilizing this discipline plan starting today.

I believe all students can behave appropriately in my classroom. I will not allow any student to stop me from teaching and/or any student from learning.

I. Behavior rules for my classroom:

- A. Respect other students and their property in a way you would expect me to respect you and your property.**
- B. Be on time, bring all required materials to class, and do your own work. It is the only way you will learn anything.**
- C. No vulgar language or vandalism will be tolerated.**
- D. Do not bring food or drinks into this program.**
- E. No cell phones or other electronics devices will be displayed or used.**
- F. Ask me before you leave the program.**
- G. Follow all school rules, directions, and classroom procedures stated in the student handbook.**

II. If a student chooses to break any of the above rules, the consequences are as follows:

- A. 1st offense—Verbal warning**
- B. 2nd offense—Corrective discipline (e.g., assign new seat, suspension of break, writing assignment, detention, etc.)**
- C. 3rd offense—Referral to office, corrective discipline, and/ or suspension.**
- D. 4th offense—Adult students will be dismissed from class. Adult students must visit with a school administrator before they are admitted back into the Program.**

III. Severe clause: In case of serious misconduct that would endanger the physical wellbeing of students, staff, or equipment; or misconduct that should deviate from accepted moral conduct, steps in the plan above may be bypassed.

IV. Positive consequences—as a result of my students adhering to behavior rules—are as follows:

- A. Additional group activities**
- B. Special projects**
- C. Independent study time**

I have read the above statements and understand what is expected of me.

Date: _____

Student Signature: _____