

Topic 1: Fashion History

Unit 1: Importance of Fashion (8 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- 16.1 Analyze career paths within textiles, fashion, and apparel industries.
- 16.1.4 Analyze the effects of textiles, fashion, and apparel industries on local, state, national, and global economies.

Unit 2: Relevance of Fashion History (12 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- 16.1 Analyze career paths within textiles, fashion, and apparel industries.
- 16.1.4 Analyze the effects of textiles, fashion, and apparel industries on local, state, national, and global economies.

Topic 2: Fashion and Society

Unit 1: Fashion Business (5 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- 16.1 Analyze career paths within textiles, fashion, and apparel industries.
- 16.1.4 Analyze the effects of textiles, fashion, and apparel industries on local, state, national, and global economies.

Unit 2: Fashion Publications (4 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- 16.1 Analyze career paths within textiles, fashion, and apparel industries.
- 16.1.4 Analyze the effects of textiles, fashion, and apparel industries on local, state, national, and global economies.

Unit 3: Fashion Process (16 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- 16.1 Analyze career paths within textiles, fashion, and apparel industries.
- 16.1.4 Analyze the effects of textiles, fashion, and apparel industries on local, state, national, and global economies.

Topic 3: The Fashion Industry

Unit 1: Organization of Fashion (8 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- 16.1 Analyze career paths within textiles, fashion, and apparel industries.
- 16.1.4 Analyze the effects of textiles, fashion, and apparel industries on local, state, national, and global economies.

Unit 2: Ethical Practices (11 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- 16.5 Evaluate elements of textiles, fashion, and apparel merchandising.
- 16.5.3 Analyze ethical considerations for merchandising textiles, fashion, and apparel.

Unit 3: Safe Work Environment (14 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- 16.5 Evaluate elements of textiles, fashion, and apparel merchandising.
- 16.5.3 Analyze ethical considerations for merchandising textiles, fashion, and apparel.
- 16.7 Demonstrate professional operational practices required for business profitability and career success.
- 16.7.2 Analyze personal and employer responsibilities and liabilities regarding industry-related safety, security, sustainability, and environmental factors.

Unit 4: Training, Education, and Certifications (11 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- 16.1 Analyze career paths within textiles, fashion, and apparel industries.
- 16.1.3 Summarize education and training requirements and opportunities for career paths in textiles, fashion, and apparel industries.

Unit 5: Positive Workplace Behaviors (7 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- 16.1 Analyze career paths within textiles, fashion, and apparel industries.
- 16.1.1 Explain the roles and functions of individuals engaged in textiles, fashion, and apparel careers.
- 16.1.6 Analyze the role of professional organizations in textiles, fashion, and apparel industries.

Unit 6: Employment and Entrepreneurship (15 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- 16.1 Analyze career paths within textiles, fashion, and apparel industries.

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- **16.1.2** Analyze opportunities for employment and entrepreneurial endeavors.

Unit 7: Career Portfolio (*15 strategies*)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.1** Analyze career paths within textiles, fashion, and apparel industries.
- **16.1.5** Create an employment portfolio to communicate textiles, fashion, and apparel knowledge and skills.

Topic 4: Fashion Design

Unit 1: Elements and Principles of Design (*22 strategies*)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.3** Demonstrate textiles, fashion, and apparel design skills.
- **16.3.1** Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual appearance.
- **16.3.3** Utilize elements and principles of design in designing, constructing, and/or altering textiles, fashion, and apparel.
- **16.3.6** Apply elements and principles of design to assist consumers and businesses in making decisions.

Unit 2: Garment Styles and Parts (*10 strategies*)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.3** Demonstrate textiles, fashion, and apparel design skills.
- **16.3.3** Utilize elements and principles of design in designing, constructing, and/or altering textiles, fashion, and apparel.
- **16.3.6** Apply elements and principles of design to assist consumers and businesses in making decisions.

Unit 3: Fashion Illustration (*21 strategies*)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.3** Demonstrate textiles, fashion, and apparel design skills.
- **16.3.3** Utilize elements and principles of design in designing, constructing, and/or altering textiles, fashion, and apparel.
- **16.3.4** Demonstrate design concepts using fiber, fabric or digital means, employing draping and/or flat pattern making techniques.
- **16.3.7** Demonstrate ability to use technology for fashion, apparel, and textile design.

Unit 4: Design Portfolio (*3 strategies*)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

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- **16.1** Analyze career paths within textiles, fashion, and apparel industries.
- **16.1.5** Create an employment portfolio to communicate textiles, fashion, and apparel knowledge and skills.
- **16.3** Demonstrate textiles, fashion, and apparel design skills.
- **16.3.3** Utilize elements and principles of design in designing, constructing, and/or altering textiles, fashion, and apparel.

Topic 5: Fibers and Fabrics

Unit 1: Characteristics and Properties of Fibers - Suitability of Textiles

(21 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.2** Evaluate textiles, fashion, and apparel products and materials and their use in diverse settings.
- **16.2.1** Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers and fabrics.
- **16.2.2** Evaluate performance characteristics of textile fiber and fabrics.
- **16.2.4** Analyze characteristics of textile components in the design, construction, care, use, maintenance, and disposal or recycling of products.

Unit 2: Methods of Textile Production *(14 strategies)*

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.2** Evaluate textiles, fashion, and apparel products and materials and their use in diverse settings.
- **16.2.2** Evaluate performance characteristics of textile fiber and fabrics.
- **16.2.4** Analyze characteristics of textile components in the design, construction, care, use, maintenance, and disposal or recycling of products.
- **16.4** Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel.
- **16.4.2** Explain production processes for creating fibers, yarns, woven and knit fabrics, and non-woven textile products.

Unit 3: Effects of Environmental Conditions on Textiles *(6 strategies)*

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.2** Evaluate textiles, fashion, and apparel products and materials and their use in diverse settings.
- **16.2.2** Evaluate performance characteristics of textile fiber and fabrics.
- **16.2.4** Analyze characteristics of textile components in the design, construction, care, use, maintenance, and disposal or recycling of products.

Topic 6: Selection and Care of Apparel

Unit 1: Social, Cultural, and Life-Cycle Influences (14 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.7** Demonstrate professional operational practices required for business profitability and career success.
- **16.7.6** Demonstrate knowledge of the impact of external factors upon the textile, apparel, and fashion industries.

Unit 2: Fashion Trends (4 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.4** Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel.
- **16.4.4** Analyze current technology, trends, and innovations that facilitate design and production of textiles, fashion, and apparel.

Unit 3: Influence of Advertising (8 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.5** Evaluate elements of textiles, fashion, and apparel merchandising.
- **16.5.1** Apply marketing strategies for textiles, fashion, and apparel in the global marketplace.
- **16.5.3** Analyze ethical considerations for merchandising textiles, fashion, and apparel.
- **16.5.5** Critique a variety of methods for promoting textiles, fashion and apparel to diverse populations.

(NS 2) Evaluate management practices related to the human, economic, and environmental resources in a global context.

- **2.4** Evaluate the effects of technology on individual and family resources in a global context.
- **2.4.1** Analyze the types of technology and software programs that affect family and consumer decision-making.
- **2.4.2** Analyze how media and technological advances influence family and consumer decisions.

Unit 4: Managing Apparel for Special Needs (7 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.3** Demonstrate textiles, fashion, and apparel design skills.
- **16.3.3** Utilize elements and principles of design in designing, constructing, and/or altering textiles, fashion, and apparel.
- **16.3.5** Generate design that demonstrates consideration for ecological, environmental, ethnic, sociological, psychological, technical, and economic trends and issues.
- **16.6** Evaluate the components of customer service.

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- **16.6.4** Create solutions to address customer concerns.

Unit 5: Labeling Information (6 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.2** Evaluate textiles, fashion, and apparel products and materials and their use in diverse settings.
- **16.2.3** Analyze textile legislation, standards, and labeling in the global economy.

Unit 6: Care Products and Equipment Safety (11 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.2** Evaluate textiles, fashion, and apparel products and materials and their use in diverse settings.
- **16.2.5** Demonstrate appropriate procedures for care and disposal or recycling of textile products, considering diverse needs locally and globally.

Unit 7: Commercial Care Practices (7 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.2** Evaluate textiles, fashion, and apparel products and materials and their use in diverse settings.
- **16.2.5** Demonstrate appropriate procedures for care and disposal or recycling of textile products, considering diverse needs locally and globally.

Unit 8: Managing the Apparel Dollar (17 strategies)

(NS 2) Evaluate management practices related to the human, economic, and environmental resources in a global context.

- **2.1** Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.
- **2.1.4** Apply consumer skills to providing and maintaining clothing.
- **2.2** Analyze the relationship between the global environment and family and consumer resources.
- **2.2.3** Demonstrate behaviors that conserve, reuse, and recycle resources to maintain the environment.

Topic 7: Quality Construction

Unit 1: Quality Apparel (5 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.4** Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel.
- **16.4.5** Demonstrate basic skills for production, alteration, repair and recycling of textiles, fashion, and apparel.

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Unit 2: Apparel Construction (16 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.4** Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel.
- **16.4.1** Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration, repair, and recycling.
- **16.4.5** Demonstrate basic skills for production, alteration, repair and recycling of textiles, fashion, and apparel.

Unit 3: Equipment and Safety (8 strategies)

(NS 16) Integrate knowledge, skills, and practices required for careers in textiles and apparels.

- **16.7** Demonstrate professional operational practices required for business profitability and career success.
- **16.7.2** Analyze personal and employer responsibilities and liabilities regarding industry-related safety, security, sustainability, and environmental factors.

Topic 8: Leadership

Unit 1: Leadership Skills and Mentoring (14 strategies)

(NS 1) Integrate multiple life roles and responsibilities in family, work, and community settings.

- **1.2** Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings.
- **1.2.6** Demonstrate leadership skills and abilities in school, workplace and community settings.

Unit 2: Teamwork and Conflict Management (13 strategies)

(NS 1) Integrate multiple life roles and responsibilities in family, work, and community settings.

- **1.2** Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings.
- **1.2.4** Demonstrate teamwork skills in school, community and workplace settings and with diverse populations.

(NS 7) Synthesize knowledge, skills, and practices required for careers in family & human services.

- **7.3** Demonstrate professional behaviors, skills, and knowledge in providing family and human services.
- **7.3.2** Demonstrate professional and ethical behavior with peers in a variety of settings.

Unit 3: Planning and Time Management Skills (6 strategies)

(NS 2) Evaluate management practices related to the human, economic, and environmental resources in a global context.

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- **2.1** Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.
- **2.1.1** Apply time management, organizational, and process skills to prioritize tasks and achieve goals.