

CTE Lesson 3: Teacher Guide

The objective of this lesson is to help students identify occupations in which they can work with material, machines, objects, or information.

Introduction to Assignment

Often, young people can't tell you which occupations they favor, but they can tell you what they love to work with – such as clay, wood, metal, marble, slate, roofing, glass, electronics, water, jewelry, machinery, numbers, clothing, patterns, food, etc. The following questions help students think about how the materials they enjoy working with can be connected to particular occupations.

- What types of materials or kinds of activities could you envision yourself working with on a daily basis?
- What words come to mind when describing occupations you might enjoy?
- What education level do you plan to pursue?

Online Activity

Log in to Kuder Navigator® (<http://navigator.kuder.com/>) or your custom website and hand out the student worksheet(s). Your students should all have individual accounts. If they do not, you can obtain their login information from your Kuder Administrative Database Management System® or check with your site administrator (typically your career teachers or school counselors). Even if students only have their user names, they can still reset their passwords.

Although the worksheet is self-explanatory, you may want to walk through the assignment yourself before leading students through the activity in case they need assistance.

Post-Activity Discussion

After students complete this activity, facilitate a discussion using the following questions:

- What were the search words you used, and what kind of occupations did you find using those search words?
- What did you learn through this activity?
- Did you find any occupations that you want to learn more about?