

CTE Lesson 4: Teacher Guide

The objective of this activity is to assist students to select a career cluster around which to develop a four-year high school education plan.

Introduction to Assignment

It is highly beneficial to plan high school courses around a cluster of occupations that a student is interested in pursuing. The following questions help students think about how the results of their interest assessment can help determine the career clusters to explore.

- Does anyone already have a cluster in mind? If so, why did you choose it?
- Is that cluster one that is confirmed by the results of your interests assessment?
- Do you have any idea which courses you need to take to prepare well for future work in this cluster?
- Do you know how much education or training you need after high school to get a good job in this cluster?

Online Activity

Log in to Kuder Navigator® (<http://navigator.kuder.com/>) or your custom website and hand out the student worksheet(s). Your students should all have individual accounts. If they do not, you can obtain their login information from your Kuder Administrative Database Management System® or check with your site administrator (typically your career teachers or school counselors). Even if students only have their user names, they can still reset their passwords.

Although the worksheet is self-explanatory, you may want to walk through the assignment yourself prior to leading students through the activity in case they need assistance.

Post-Activity Discussion

After students have completed this activity, facilitate a discussion using the following questions:

- Which cluster did you choose? Why?
- Which education level did you choose?
- What are some of the occupations that you found in your selected cluster and educational level?



- What kinds of academic courses are suggested for the next two years?
- How prepared are you to take those courses?