

English Lesson 5: Teacher Guide

The objective of this activity is for students to use their English skills to write a detailed summary of an occupation that interests them. In addition to using Kuder Navigator®, it is suggested that they use at least two other outside resources: 1) a website other than *Navigator*, 2) a reference book in your school or public library, and/or 3) a personal conversation face-to-face or by phone with a person who works in their occupation of interest. They are then asked to type a two- to three-page paper covering the following topics about the chosen occupation:

- The typical daily tasks of the occupation.
- The type and amount of education or training needed, including any necessary certification, licensing, or on-the-job experience, if applicable.
- The future outlook of the occupation in their state of residence and in other states across the country.
- Names of available jobs within their state or across the nation.
- What they could expect to earn in this occupation when they start, after several years of experience, and after many years of experience.
- The characteristics of the occupation and whether they see them as positive or negative. Also include other details about this occupation that may help determine if they're still interested in it.
- How they think their personal interests, skills, and values relate to this occupation.

Introduction to Assignment

Choosing an occupation is one of life's biggest decisions as it affects personal happiness, income, and lifestyle. Yet, many people choose occupations without adequately learning about them. The following questions are designed to help students determine which occupations to research:

- Which occupation are you seriously considering for your future?
- What type of information do you need to make a decision about entering this occupation?
- Does this occupation align with your skills, interests, or work values?



Online Activity

Log in to Kuder Navigator® (<http://navigator.kuder.com/>) or your custom website and hand out the student worksheet(s). Your students should all have individual accounts. If they do not, you can obtain their login information from your Kuder Administrative Database Management System® or check with your site administrator (typically your career teachers or school counselors). Even if students only have their user names, they can still reset their passwords.

Although the worksheet is self-explanatory, you may want to walk through the assignment yourself prior to leading students through the activity in case they need assistance.

Post-Activity Discussion

After students have completed this activity, facilitate a discussion using the following questions:

- What did you learn about this occupation that you didn't already know?
- Did you find any conflicting information from the three sources?
- Did this research increase or decrease your interest in this occupation? Why?
- Are there other occupations on your personal list that you'll research in the same way?