

## Social Studies Lesson: Teacher Guide

The objective of this lesson is to help students understand the differences between colleges due to their location and setting.

### Discussion

Start this lesson by asking students if they've thought about where they might like to go to college. Are you thinking about attending in-state or out-of-state colleges in big cities, small towns, or in-between communities? Use these questions to help students discover how the difference in location and town size might impact a college's atmosphere.

- What makes you interested in attending an in-state or out-of-state college? Do you prefer a city atmosphere or a smaller town?
- Will your studies in college be impacted by the demographics of that school? For example, if you study sociology, would it be better or worse to study in a multi-cultural environment?
- Are there limitations or benefits to studying in your home state? What are the limitations and benefits of staying in state?
- Besides classroom learning, what are additional things you could learn in college based on the type of setting where the school is located?
- Have you thought about why, in some areas, the student bodies are more culturally diverse than in other areas? How might this impact your college experience?

### Online Activity

Log in to Kuder Navigator® (<http://navigator.kuder.com/>) or your custom website and hand out the student worksheet(s). Your students should all have individual accounts. If they do not, you can obtain their login information from your Kuder Administrative Database Management System® or check with your site administrator (typically your career teachers or school counselors). Even if students only have their user names, they can still reset their passwords.

Although the worksheet is self-explanatory, you may want to walk through the assignment yourself prior to leading students through the activity in case they need assistance.



## Post-Activity Discussion

- Divide students into discussion groups of four to five students. Have them discuss information they found on colleges from various settings and regions using these questions:
  - Were you surprised at the significant differences in colleges based on their locations?
  - What might account for these differences? How will these differences impact your college experiences?
- Ask each group to share one interesting thing they learned from this activity that might impact their choice in college.