

Subject

Social Studies

Language Arts

Concept

Brainstorming

Grade Level

2 - 3

National Career Guidelines

Competency
VIII

Awareness of
How Work Relates
to the Needs and
Functions of
Society

Type of Activity

Individual

Related Occupations

All Occupations

Custom Burgers

The purpose of this activity is to describe ways in which work and working together can help to overcome social and economic problems.

MATERIALS/SUPPLIES

Chart paper, advertising pictures of different hamburgers

ACTIVITY

- Ask the students to name different parts of a hamburger. List these on the board (use only the "main" parts: Bread, Meat, Sauces, Vegetables, Other Toppings).
- Ask the students to further describe the various "parts" (kinds of bread, meat, vegetables, etc.).
- Talk about all the different workers who make the various parts (vegetables — grocery workers, farmers, truck drivers; bread — wheat farmers, etc.)

Lead a discussion about all the various people involved; ask such questions as:

Do you know anyone who does this kind of work?

Why do workers specialize?

What would happen if the people who own your favorite burger restaurant tried to produce everything by themselves?

What would happen if people didn't cooperate to produce things?

Does everyone in the world get enough to eat?

Do you think more people in the world could be fed if we had more cooperation?

EVALUATION

The students will be evaluated on participation in the discussions.