

## Subject

Language Arts  
Social Studies

## Concept

Self-Evaluation

## Grade Level

4 - 5

## National Career Guidelines

Competency  
IX

Understanding  
How to Make  
Decisions

## Type of Activity

Individual with  
Whole Class  
Discussion

## Related Occupations

Teacher  
Counselor

# If At First You Don't Succeed . . .

This activity is designed to help students effectively express ideas and feelings in oral and written modes, promoting the idea that failing is a learning opportunity. Students will learn that it is important to admit and analyze failure to help determine ways to be successful.

## MATERIALS/SUPPLIES

"Try Again" worksheet, paper, pen/pencil, art supplies

## ACTIVITY

- The students will discuss times when they have failed and what they could have done to possibly turn the failure into a successful event.

Explain to students that failing is a learning opportunity.

Distribute the "Try Again" worksheet.

Have students complete the "Try Again" worksheet.

Have students discuss responses, and give possible alternatives.

Students may make a collage of alternative actions.

## EVALUATION

Evaluation should be based on students' effective oral expression of ideas and feelings and completed worksheet.

# Try Again

Name: \_\_\_\_\_

**Directions:** On the left hand side of the page, write down two or three times that you have failed or didn't make the right decision to do something. In the space next to each of those things you have written down, write down two or three things that you could have done differently.

Times I have failed	What I could have done differently
1.	1. 2. 3.
2.	1. 2. 3.
3.	1. 2. 3.

*May be photocopied for student use.*