

## Be a Friend

Students will use positive communications skills when expressing needs, wants, and feelings and identify the skills needed to be a responsible friend and family member. They will report data using charts, tables, and graphs.

### Related Subject

Language Arts, Math

### Grade Level

Elementary

### Concept

Self-Evaluation, Communication

### Related Occupations

All Occupations

### Type of Activity

Small Group, Individual with class discussion

### National Career Development Guidelines

Develop understanding of yourself and maintain a positive self-concept. (PS1)

### Materials/Supplies

“Friend Week” worksheet, pen/pencil, paper, glue, collage material, (magazines, newspapers, construction paper, fabric, pipe cleaners, etc.), book or story about friendship

### Activity

The teacher will hold a *Friend Week*. Activities for the week are:

- First Day – Students, in small groups, will role-play these situations:  
You see a classmate eating lunch alone.  
Your friend’s bike is broken and the two of you want to go cycling.  
Your best friend isn’t very good at jumping rope and gets out as soon as she/he starts jumping.
- Second Day – Play *Friend Find* using “Friend Week” worksheet.  
Hold a group discussion on *what behaviors interfere with having friends*.
- Third Day – Read a short dramatic story about friendship.
- Fourth Day – Students choose someone in the group they don’t know very well and visit with them for ten minutes.
- Fifth Day – Hold a group discussion on:  
How do you feel when someone is unfriendly to you?  
What things can you do about it?

- Sixth Day – Have students make a collage showing their feelings about some aspect of friendliness.

**Evaluation**

Students will be evaluated on their participation in role-play, group discussions, friend find, and reading, as well as visiting for ten minutes with someone they do not know very well and completing a collage.

