

Corvette or Honda?

This activity will help students understand how beliefs affect out looks and attitudes in life. It will also help students realize that individual uniqueness and different beliefs add variety and interest in life. Students will demonstrate critical thinking skills and convey their own beliefs and interests by creating a collage and generating a well-written story.

Related Subject

Language Arts and Are

Grade Level

Elementary

Concept

Self-Evaluation

Related Occupations

All Occupations

Type of Activity

Small Group with Whole Class Discussion

National Career Development Guidelines

Use accurate, current, and unbiased career information during career planning and management. (CM3)

Materials/Supplies

Magazine for clipping pictures, scissors, glue, paper, pen/pencil, poster board/construction paper

Activity

- Discuss with the class the meaning of belief.
- Describe different beliefs that different people might have and why.
- Have students write a story about one of the following ideas:
 - Would you rather be a Corvette or a Honda? Why?
 - Would you rather be a golf club or a football? Why?
 - Would you rather be a professional basketball player or an ice skater? Why?
- Divide the class into small groups and have them make collages, using magazine pictures that depict various interests and attitudes.
- Have each group share with the class their collages and read their stories aloud.

Evaluation

Students will be evaluated on their understanding of how beliefs affect outlooks and attitudes in life and their demonstration of critical thinking skills in conveying beliefs and interests via the collage and story.