**Oklahoma Academic Standards for Pre-Kindergarten**

**If students complete all six planets for Pre-Kindergarten and the accompanying lessons, they will have covered the following Oklahoma Academic Standards.**

**English Language Arts**

**Pre-Kindergarten**

1. **Standart 1: Speaking and Listening** - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
* **Reading:** Students will develop and apply effective communication skills through speaking and active listening.
	+ **PK.1.R.1** Students will actively listen and speak using agreed-upon rules with guidance and support.
	+ **PK.1.R.2.** Students will begin to ask and answer questions about information presented orally or through text or other media with guidance and support.
	+ **PK.1.R.3** Students will begin to engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups with guidance and support.
	+ **PK.1.R.4** Students will follow simple oral directions.
* **Writing:** Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.
	+ **PK.1.W.1** Students will begin to orally describe personal interests or tell stories to classmates with guidance and support.
	+ **PK.1.W.2** Students will work respectfully with others with guidance and support.
1. **Standard 2: Reading Foundations** - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
* **Phonological Awareness:** Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.
	+ **PK.2.PC.1** Students will distinguish spoken words in a sentence with guidance and support.
	+ **PK.2.PC.5** Students will begin to recognize initial sounds in a set of spoken words (*i.e., alliteration*).
1. **Standard 2: Reading and Writing Process** - Students will use a variety of recursive reading and writing processes.
* **Reading:** Students will read and comprehend increasingly complex literary and informational texts.
	+ **PK.2.R** Students will begin to retell or reenact major events from a read-aloud with guidance and support to recognize the main idea.
* **Writing:** Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
	+ **PK.2.W** Students will begin to express themselves through drawing, dictating, and emergent writing.
1. **Standard 3: Critical Reading and Writing -** Students will apply critical thinking skills to reading and writing.
* **Reading:** Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
	+ **PK.3.R.3** Students will tell what is happening in a picture or illustration with guidance and support.
	+ **PK.3.R.4** Students will ask and answer basic questions *(e.g., who, what, where, and when)* about texts during shared reading or other text experiences with guidance and support.
* **Writing:** Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
	+ **PK.3.W** Students will use drawing, labeling, and dictating to express thoughts and ideas with guidance and support.
1. **Standard 4: Vocabulary -** Students will expand their working vocabularies to effectively communicate and understand texts.
* **Reading:** Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
	+ **PK.4.R.1** Students will acquire new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge with guidance and support.
* **Writing:** Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.
	+ **PK.4.W.1** Students will begin to use new vocabulary to produce and expand complete sentences in shared language activities.

**Mathematics**

**Pre-Kindergarten**

1. **Number & Operations (N):** Quantity
* **PK.N.2** Count to tell the number of objects.
	+ **PK.N.2.1** Identify the number of objects, up to 10, in a row or column.

**Social Studies**

**Pre-Kindergarten**

1. **Standard 2: Analyze and Address Authentic Civic Issues:** Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
* Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.
	+ **2.A.PK-1.1** Collaboratively ask and respond to enduring essential questions of common concerns to the student and the community.
* Students will demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation and other sources.
	+ **2.B.PK-1.1** Discuss local problems and ways in which people are trying to address these problems.
1. **Standard 3: Acquire, Apply, and Evaluate Evidence** Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
* Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.
	+ **3.C.PK-1.2** Describe freedom of choice when determining needs and wants.
1. **Standard 4: Read Critically and Interpret Informational Sources** Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
* Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.
	+ **4.A.PK-1.3** Acquire new academic vocabulary and relate new words to prior knowledge.

**Health**

**Pre-Kindergarten**

1. **Standard 4:** Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

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| * + **4.2.2** Demonstrate listening skills to enhance health.
1. **Standard 6:** Students will demonstrate the ability to use goal-setting skills to enhance health.
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| * + **6.2.2** Identify who can help when assistance is needed to achieve a personal health goal.
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**Physical Education**

**Pre-Kindergarten**

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| 1. **Standard 4:** Exhibits responsible personal and social behavior that respects self and others.
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| * **Personal Responsibility**
	+ **S4E1** Follows directions in group settings (e.g., safe behaviors, following rules).
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