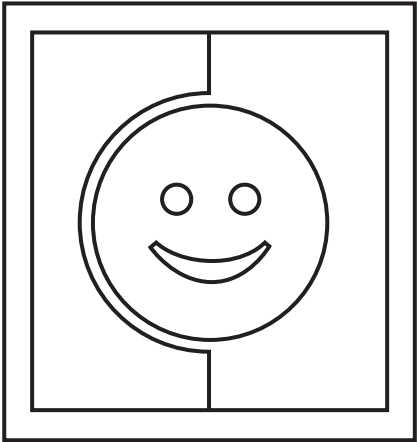
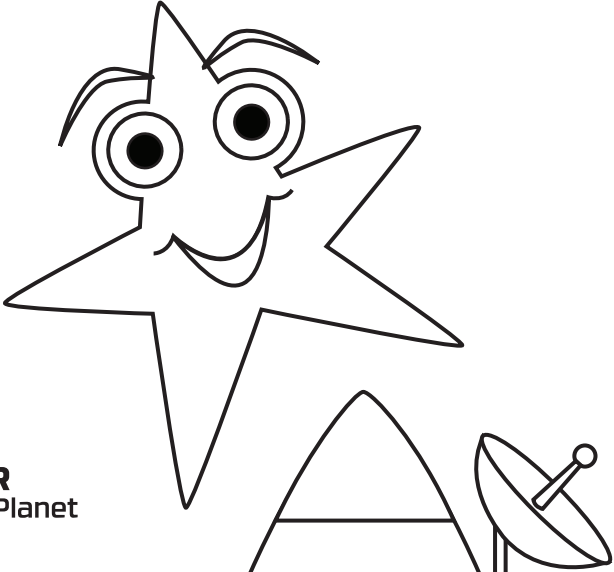
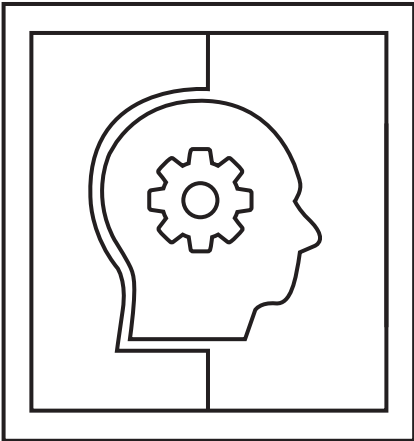


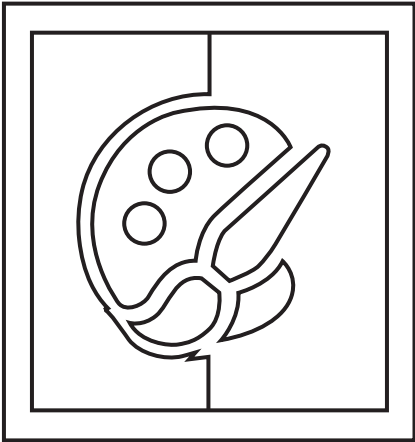
**Planet R**  
Realistic Planet



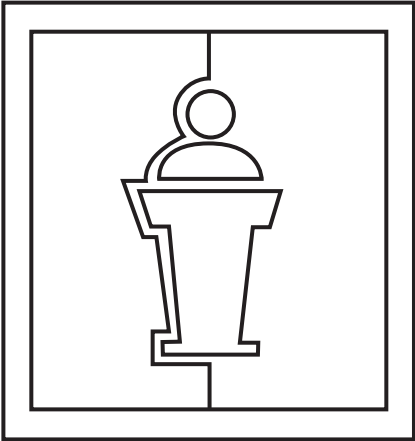
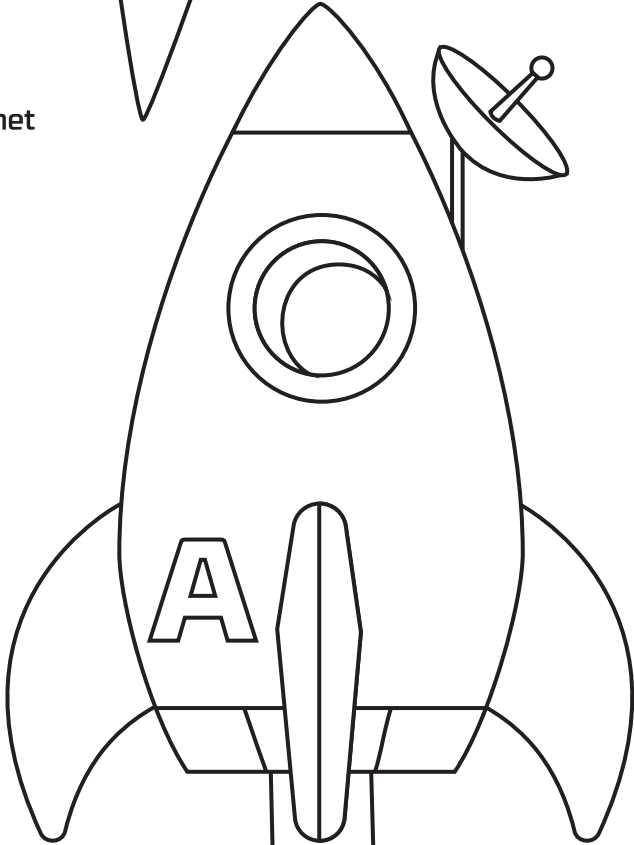
**Planet S**  
Social Planet



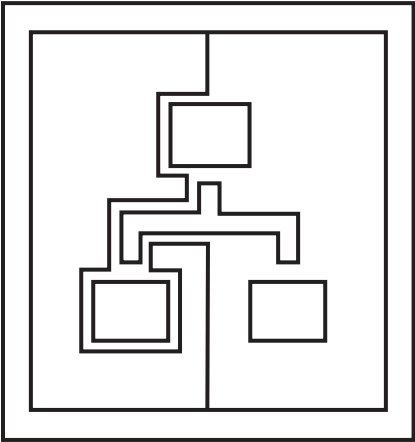
**Planet I**  
Investigative Planet



**Planet A**  
Artistic Planet



**Planet E**  
Enterprising Planet



**Planet C**  
Conventional Planet

\_\_\_\_\_ Name



## Gazer the Star (Level K)

### The Big Question for Level K: *What do people do at work?*

#### The Big Adventure of Level K

Gazer the Star, commander of the Level K Base Camp, sends students on six virtual field trips in the Galaxy of Work to learn about what people do at work. At the preschool level, students focused their learning on “What is work?” Now, in Gazer’s missions, they start to think about what people do at work.

The exploration of what people do at work is considered within the structure of generalized work activities as described by O\*NET, the Occupational Information Network. Generalized work activities are aggregations of similar job activities and behaviors that underlie the accomplishment of major work functions. From this perspective, work activities may be broadly aligned to John Holland’s theory of work

environments for the purposes of learning and exploration.

As students progress through the six planets that introduce concepts from John Holland’s theory, they will also encounter work concepts that fit within the structure of generalized work activities: gathering information, evaluating information, data processing, performing physical work activities, performing complex and technical work activities, communicating, interacting, and administering. As your child learns more about the focus for each of the six planets, talk about your own work place and the kinds of activities that are done there.

- In what ways do you and your co-workers gather information needed to do your job?

- What mental processes, such as evaluating information or making decisions, are among the activities that occur?
- How is work output expressed?
- Do people physically move items as part of their job roles or perform other manual work?
- Do people engage in technical or complex activities?
- How are the activities of communicating, interacting, coordinating and administering present in your job?

At the K level, you might also talk about what other family members or neighbors do in their work and look at ways their work activities may be similar to or different from yours.

#### Student Learning Objectives for Level K

*After completing Level K, students will be able to . . .*

- Describe the work of someone known to the student.
- Name two work activities that might relate to a specific job.
- Name types of activities that are liked and not liked.
- Recognize the work environments (planets) that might relate best to a parent’s job.
- Name a work environment (planet) having work activities they might enjoy.
- Name three jobs that the student would like to learn more about.