### Kindergarten Planet S Theme: Perform Activities with Technical, Complex or Specialized Expertise

[Galaxy] [40-45 minutes] [Date]

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| Content Focus  Describe what the students will learn. | | | | |
| TECHNICAL | | ACADEMIC | | 21ST CENTURY SKILLS |
| What do people do at work?  Hand-eye coordination | | Listening  Reading  Responding | | Collaboration  Communication  Productivity |
| 6E Lesson Outline  Describe what learning activities the student will do. | | | | |
| TIME | SEQUENCE | | DESCRIPTION OF LEARNING ACTIVITY | |
| 5 min | Get Started / **Engage**: Focus on the class and the lesson topic. | | Show students the Teacher Aid K sheet describing the big question and what they will be doing as they follow Gazer the Star to Planet S. Can ask if any remember who their guide was last year and if they remember being on Galaxy last year. | |
| 5-10 min | Discover / **Explain**: Provide new information or demonstrate a skill. | | Talk about the planet they will encounter, S social.  Using the computer, they will watch a video, work at an activity and answer questions.  Discuss the vocabulary they will encounter in this lesson.  Show them their color sheets and the badges they will be earning on completion. Write their names by the astronaut. | |
| 10 min | **Exploration**: Provide opportunities to practice independently or in groups. | | **Option 1:** if you have computers for all students:  Log on to computer and start program; follow program until end of video. You can stop here and discuss or go on to activity. You can also go through questions as a group or let them answer questions with the program.  **Option 2:** Using only the teacher computer and projector:  This option allows group to watch videos together and would allow students, one at a time, to do parts of the drag-and-drop game [game can be repeated until all have a chance to practice]. The questions would be more of a discussion. Don’t be afraid of answering wrong; it will tell you the correct answer, and that can be another discussion.  At the end, have them color the S planet badge sheet. | |
| 10 min | Check for Understanding / **Elaboration**: Monitor what is being learned. | | Have them talk about videos with partners.  Have them talk about game with partners.  Have them talk about questions after finished. | |
| 10 min | Close / **Evaluation**: Summarize, check and answer questions. | | Can do group evaluation of asking the questions again and finding out about your students’ likes and dislikes for future lessons.  Might make a chart to capture info.  Can show the occupation cards and ask what they do that is helpful at work.  Ask what things they do that might not be considered work.  **The I statement:** Have them name the jobs that their parents or family members do. This can be done in conjunction with occupation cards or slides.  At the end, students will color the star and take home the badge sheet.  Send home the S planet badge sheet along with the parent suggestions for supporting the child’s learning. | |
|  | Support, Modifications and **Extensions**: Support learning for all students. | | Make sure the program is reading to the students. | |
| Materials and Resources—What do you need to assemble and prepare before the lesson? | | | | |
| Color Sheet  Teacher Aid 2 Sheet  Big Question and Learning Objectives  Kindergarten I Statements and Questions from Planet S  21st Century Skills Sheet  K Occupation Cards: Dentist, Teacher and Nurse Practitioner  Vocabulary Sheet | | | | |
| Reflection—Did the students learn the content outlined in the lesson focus? How do you know they did or did not learn? | | | | |
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