



Pre-Launch Lesson Plan

GRADE K, PLANET A | ARTISTIC WORK ENVIRONMENT

Objectives

- Students will understand the term artistic and be able to explain what it means.
- Students will understand that creators are people who use their artistic skills to make things, like cakes, pictures, and performances.
- Students will begin thinking about their own creative abilities and roles as creators.

Preparation & Materials Needed

- Paper
- Crayons, markers, or colored pencils
- Whiteboard and markers
- Images of different types of creators (e.g., chefs, painters, dancers)
- A simple worksheet with a blank space for students to draw themselves as creators

Lesson Plan

Total Time: 24-33 minutes

INTRODUCTION

1-2 Minutes

Today, we're taking a journey through the stars, exploring the universe of creativity! Our Galaxy is full of unique planets, each home to different ways of working and creating. Each time we meet, we'll travel to a new planet and discover what people do there.

*Today, we're visiting **Planet A**, where people express themselves through art and innovation.*



DISCUSSION

5-7 Minutes

Write the word **artistic** on the board and explain that it means using creativity and imagination to make or do something special, like drawing, cooking, or dancing. Share a few examples of **creators**: chefs, painters, dancers, and musicians. Emphasize that creators use their imagination to make things that others enjoy. Show some videos of artists or creators, or point out art in your room. Engage students in a discussion surrounding artistry and creativity. Ask students to share their thoughts on the following questions.

- *What does it mean to be artistic?*
- *What is creativity?*
- *What kind of creators do you know? (e.g., painters, dancers, chefs)*
- *How do creators use their creativity?*
- *What makes you creative?*

ACTIVITY

15-19 Minutes

I am a Creator!

Prompt: *Let's imagine that we are all creators! You can be any type of creator you want! Let's draw what kind of creator you would like to be!*

Instructions:

- Give each student a piece of paper and crayons/markers.
- Ask students to draw a picture of themselves as a creator.

For example:

- A **chef** decorating a cake.
 - A **dancer** performing a move.
 - A **painter** painting a picture.
- Walk around and encourage students to think about what kind of creator they are.

Ask them:

- *What are you creating?*
- *How are you using your imagination?*

After the students finish drawing, invite them to share their pictures with the class. Each child can explain what they drew and how their drawing shows them as a **creator**.

Discussion Prompts:

- *What type of creator are you in your picture?*
- *How does your creation show your imagination?*
- *What did you create, and why?*
- *How do you feel when you use your creativity?*

CONCLUSION

3-5 Minutes

Wrap up by reminding students that **they are all creators** and can use their artistic talents to make fun and exciting things. Mention that creators on **Planet R** use their imagination to create, just like the students did today.

Reflection Questions:

- *What does it mean to be artistic?*
- *What kind of creator do you want to be?*
- *How do you feel when you create something?*

*Now, we will explore **Planet A** in Galaxy and engage with creators in action!*