**LANET R | USING**

**PLANET A | ARTISTIC OCCUPATIONS**

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| **PLANET A ACTIVITY** | Begin by explaining to students that Planet A is all about Artistic occupations. Engage students in a discussion about occupations that are considered artistic. Try to broaden students’ understanding of what might be considered artistic-related careers:   * *Do you know anyone who has an artistic occupation? If so, what do they do?* * *Do any of you like artistic activities? If so, what are they?* * *What types of jobs do you think are considered artistic?* * *Beyond a painter or sculptor, is a dancer an artist? Is a singer an artist? How about someone who writes shorts stories or poems, are they considered an artist?*   Continue the discussion by asking students to guess what tools individuals in artistic occupations might use (you may need to refresh students’ memory about the definition of a tool). List the tools students guess on the chalkboard/whiteboard or chart paper. If needed, prompt students with the following:   * *What tools might a painter use?* **Answer:** brushes, canvas, easel, etc. * *What tools might a videographer use?* **Answer:** camera, microphone, etc. * *What tools might a singer use?* **Answer:** Microphone, song sheet, voice, etc. * *What tools might a writer use?* **Answer:** Computer, pen, dictionary, etc.   Discuss with students how things like a singer’s voice or a writer’s writing skills may also be considered tools. Just as math is a skill that can help with problem-solving, writing, and other communication skills are skills that can be used in multiple occupations. |