**PLANET E | PRACTICING INTERVIEW SKILLS**

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| **PLANET E ACTIVITY** | In this activity, students are given an assignment to interview one or two individuals (preferably working adults at home or where they live) and share their results at a later date. Relay to students that setting up and conducting their interviews will require some planning, a skill that persuaders do well and a skill that everyone needs to be successful at work. Share with the class that they are to:   1. Ask an adult at home for a short interview. 2. Plan when the interview will occur. 3. Conduct the interview using the questions from the *Working Interview* worksheet and record the answers on the worksheet.   Bring the answer sheet(s) back to school to share with the class.  When students have completed their interviews by the assigned date, schedule time for the class to share what was learned. Use the words that best describe the interviewee’s work (Question 3) to remind students of their visits to the Galaxy Planets and the nicknames of various workers.   * Creator (Planet A) * Persuader (Planet E) * Doer (Planet R) * Thinker (Planet I) * Helper (Planet S) * Organizer (Planet C)   Ask students to compare the interviewee’s selected nickname with the tools they said they used (Question 2) in their career. |