**PLANET R | USING T**

**PLANET S | LISTENING TECHNIQUES**

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| **PLANET S ACTIVITY** | Distribute the *Speaking and Listening Do’s and Don’ts* handout to students and discuss the importance of appropriate speaking and listening techniques used in conversation. Add additional “Do’s” or “Don’ts” to the list and/or ask students to suggest additional Do’s and Don’ts. Invite two students  to come up to the front of the classroom and demonstrate the appropriate listening and speaking techniques and what it looks like when the appropriate techniques are *not* used. Assign one student to be the speaker and the other student to be the listener. Ask the class to comment on what differences they saw when the conversation was appropriate versus inappropriate. Continue the discussion with the class.  Ask:   * *How many of you feel you could use these techniques the next time you have a conversation?* * *How many of you would be willing to try out these techniques in the future?* |