

## Pre-Launch Lesson Plan

### GRADE 1, PLANET A | CREATIVE DIFFERENCES

#### Objectives

- Students discuss ways in which different jobs satisfy different work values.
- Students recognize that different individuals value different reasons for work.
- Students identify some of the reasons for why they might want to work in the future.

#### Preparation & Materials Needed

- A copy of the worksheet for each student
- Multiple colors of crayons, at least four colors for each student

#### Lesson Plan

Total Time: 9-12 minutes

<b>INTRODUCTION</b>  3-4 Minutes	<p>Introduce the visit to Planet A by engaging students in a classroom discussion. Ask:</p> <ul style="list-style-type: none"><li>• <i>How many of you know what the word “creative” means? What does it mean?</i></li><li>• <i>How many of you feel that you are creative at times?</i></li><li>• <i>When you are creative what do you do? Draw? Sing? Create something new?</i></li></ul> <p>Explain that being creative is one of the things people on Planet A like to do most. Tell students as they get older, they will be creative by exploring new ideas and new activities — some they may like and others they may not. Relay how being creative is a good way to discover what fits us best.</p> <p>Share that choosing an occupation is a creative process too. One student might like to do one thing that is different than what another student might want to do. Tell students that the next activity will show how our choices might be the same or different.</p>
<b>ACTIVITY</b>  5-8 Minutes	<p>Give each student the worksheet and several colors of crayons. Tell students not to draw on the worksheet until you’ve read the instructions. Share that you will read four questions — one question for each object on their worksheet (rocket ship, shooting star, planet and space cruiser) — and students will color either the shape at the top of the page or the bottom of the page.</p>



**ACTIVITY**  
(continued)  
5-8 Minutes

When students are ready, read the following questions:

1. Choose a crayon color. Then, look at the two rocket ships on your worksheet, one at the top of the page and one on the bottom of the page. If you like doing activities **outdoors**, color in the rocket ship at the top of the worksheet. If you prefer working **indoors**, color the rocket ship at the bottom of the page.
2. Select another crayon color. Now, look at the two big shooting stars on your worksheet. If you like **working with others**, color the shooting star at the top of the page. If you prefer to **work by yourself**, color the shooting star at the bottom of the page.
3. Choose another crayon color. Find the two planets on the worksheet. Color in the planet at the top of the page **if you like to be creative**. Or color in the planet at the bottom of the page if you prefer **activities with specific directions**.
4. Select one more color of crayon. Locate the two space cruisers on the worksheet. If you prefer **making or fixing things with your hands**, color the space cruiser at the top of the page. If you prefer **using your mind**, color the space cruiser at the bottom of the page.

When students are finished, have them compare their worksheets with other students in the class. Remark on how creative students have been and how some of their worksheets look similar while others look different.

Explain that different individuals value different things, which is good because it makes the world of work more colorful.

**CONCLUSION**  
1-2 Minutes

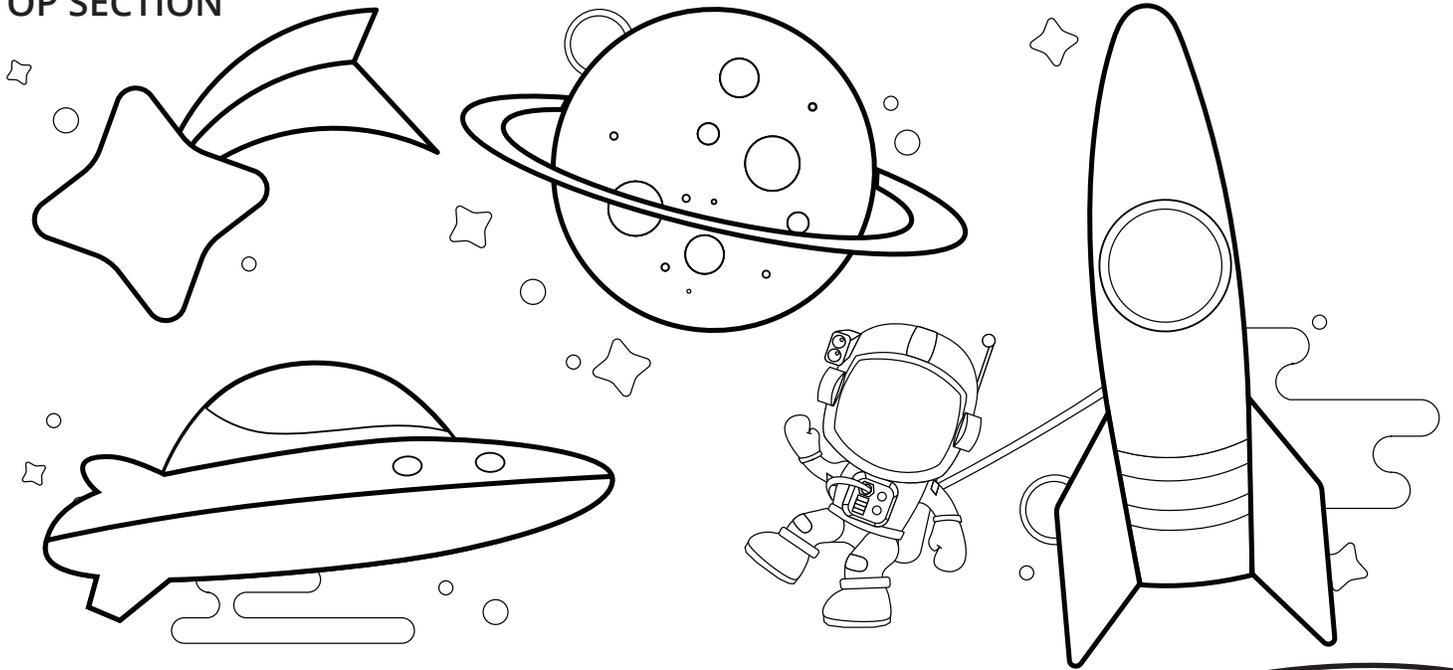
Tell students that their practice being creative has prepared them well for their visit to Planet A where they will learn more about the artistic, creative people who work there.

1A ACTIVITY | CREATIVE DIFFERENCES

My Name: \_\_\_\_\_

Select a crayon color and answer your teacher's questions.

TOP SECTION



BOTTOM SECTION

