

Post-Launch Lesson Plan

GRADE 2, PLANET E | INTERSTELLAR INTERVIEW

Objectives

- Students describe different kinds of tools people use at work.
- Students understand the importance of cross-functional skills such as planning.
- Students can name a skill that is important to all workers (planning).
- Students have talked with two (2) adults about their jobs and can describe the kinds of tools that they use to do their work.

Preparation & Materials Needed

- Copies of the “Interstellar Interview” worksheet for each student.
- Chalkboard/whiteboard or chart paper.

Lesson Plan

Total Time: 21-26 minutes

INTRODUCTION

4-6 Minutes

Upon returning from Planet E, involve the class in a discussion of what they observed and learned:

- *What did you learn about the people on Planet E?*
- *Do you remember the nickname given to those who enjoy Planet E occupations? (Persuaders)*
- *Do you think persuaders would have liked our Persuasive Billboard activity in the Pre-Launch lesson?*
- *What are some of the key things they like to do most?*
 - *Leading or convincing others.*
 - *Connecting with people.*
 - *Finding new ways to make money.*
 - *Giving clear directions and guidelines.*
- *Can you recall any tools that persuaders use to do their work?*
 - *Telephones, computers, email.*
 - *Projectors, microphones, web cameras.*
 - *Poster displays, books, visuals.*



INTRODUCTION

(continued)

4-6 Minutes

In the conversation of the skills that persuaders need for work, share that people on Planet E rely on good planning skills to make sure everything gets done. Remind students that other cross-functional skills – discussed in previous Level 2 lessons such as goal-setting, communication, and problem-solving – also benefit persuaders.

ACTIVITY

15-20 Minutes

When students share out interview results.

In this activity, students are given an assignment to interview one or two individuals (preferably working adults at home or where they live) and share their results at a later date. Relay to students that setting up and conducting their interviews will require some planning, a skill that persuaders do well and a skill that everyone needs to be successful at work.

Share with the class that they are to:

1. Ask an adult at home for a short interview
2. Plan when the interview will occur
3. Conduct the interview using the questions from the “Working Interview” worksheet and record the answers on the worksheet
4. Bring the answer sheet(s) back to school to share with the class.

When students have completed their interviews by the assigned date, schedule time for the class to share what was learned. Use the words that best describe the interviewee’s work (Question 3) to remind students of their visits to the Galaxy Planets and the nicknames of various workers.

- Creator (Planet A)
- Persuader (Planet E)
- Doer (Planet R)
- Thinker (Planet I)
- Helper (Planet S)
- Organizer (Planet C)

Ask students to compare the interviewee’s selected nickname with the tools they said they used (Question 2) in their career.

CONCLUSION

1-2 Minutes

Remind students that no matter what work they choose to do in the future, there are many opportunities to practice the skills (such as planning) that they have learned in school.

2E ACTIVITY | INTERSTELLAR INTERVIEW

My Name: _____

Interviewed Person's Name (optional): _____

Question 1. What is the name of your occupation or career?

Question 2. What types of tools do you use in your work? (A tool is considered anything that helps you do your work well.)

Question 3. Which of the following words best describes the type of work you do?

- Creator (Planet A)
- Persuader (Planet E)
- Doer (Planet R)
- Thinker (Planet I)
- Helper (Planet S)
- Organizer (Planet C)