

## Pre-Launch Lesson Plan

### GRADE 2, PLANET S | TRYING OUT TEAMWORK PART 1

#### Objectives

- Students identify and describe different kinds of tools people use at work.
- Students recognize that different kinds of jobs use different kinds of tools.
- Students understand the importance of cross-functional skills such as teamwork.
- Students can name a skill that is important to all workers (teamwork).

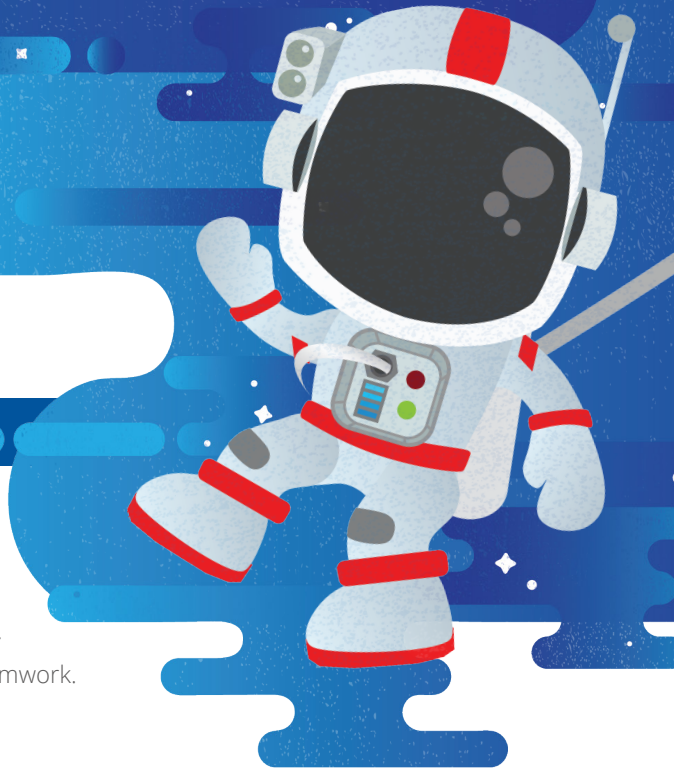
#### Preparation & Materials Needed

- Copies of the "Trying Out Teamwork" handout for each student (first page) and a cardstock copy of the "TOT Shield" handout so students can see (for Part 2).
- Chalkboard/whiteboard or chart paper.

#### Lesson Plan

Total Time: 12-18 minutes

<b>INTRODUCTION</b>  4-6 Minutes	<p>(NOTE: This is a two-part lesson to be used Pre-Launch and Post-Launch for Planet S. This lesson describes the Pre-Launch activities.)</p> <p>Begin by reminding students of all of the Galaxy planets they have visited so far. Share that their next visit will be to Planet S. See if they can guess what the "S" in Planet S means, then explain that the "S" is for Social.</p> <p>Ask if students know what the word social means and engage the class in guessing what types of occupations might be associated with the word. Tell students that social occupations often include working in a fitness center, giving guided tours, or working with children. Reveal that even teaching is considered a social occupation.</p> <p>Share that social occupations typically require individuals to have an interest in helping and working with others plus good math, English, and science skills. Explain that workers on Planet S also need strong problem-solving, goal-setting, and teamwork skills.</p>
<b>ACTIVITY</b>  8-10 Minutes	<p>Ask students if they have ever worked in teams. Have they done so in the classroom, in a team sport or in another activity? Did they enjoy working in a team?</p> <p>Introduce the "Trying Out Teamwork" activity by telling students that they will be working as a team across two class periods. In today's class, students will form a team and decide who will accept what responsibilities as team members. The team will also decide on a team symbol.</p>



**ACTIVITY**  
**(continued)**

**8-10 Minutes**

Divide the class into teams of six students each (smaller team sizes can be used by modifying the list of team responsibilities on the worksheet). Give each student a copy of the “Trying Out Teamwork” handout and instruct students to read through each of the team titles and responsibilities and decide first who will be their TEAM LEADER.

Once a TEAM LEADER is chosen, have him or her put their name in the far right space on one of the handouts (a ‘master handout’ that the TEAM LEADER will turn in to the teacher). Ask TEAM LEADERS to direct the process of selecting the rest of the team members and entering those student names on the ‘master handout’ which will be given to the teacher at the end of the day.

Once team members are selected, ask teams to discuss what symbol they would like to use to distinguish their team from the others and to enter the symbol description on their ‘master handout.’ Encourage teams to select something simple such as a STAR, LIGHTENING BOLT, or DIAMOND.

After teams have completed these steps and have submitted their completed ‘master handouts’ to you, discuss with the class how the team process is going so far. *Has it worked well? Do you enjoy working together as a team? How did you decide who would do what responsibilities?*

**CONCLUSION**

**1-2 Minutes**

Conclude the activity by telling students they have completed the first step in a two-part teamwork exercise. Share that they will be learning more about teamwork AND Social occupations on their upcoming journey to Planet S.

## 2S ACTIVITY | TRYING OUT TEAMWORK

Read through the responsibilities of each Team Member Title in the table below. Then decide which team member will fill each role. Enter the Team Member name in the last column.

Utilizing all of your team members, complete the tasks below using the TOT Shield. First, decide which students in your team will take on which roles. Your Team Leader will be responsible for making sure everyone completes their assigned task in the time given.

Team Member Title	Responsibility	Team Member Name
TEAM LEADER (Enterprising)	The Team Leader makes sure everyone in your team completes their assigned tasks in the time given.	
TEAM ARTIST (Artistic)	The Team Artist selects a symbol for the Team and draws the symbol in the top left corner of the TOT Shield.	
TEAM BUILDER (Realistic)	The Team Builder very carefully cuts out the outline of the TOT Shield for the other members of the team to use. This person also cuts out the symbol created by the Team Artist and glues or tapes it onto the TOT Shield in the top left corner.	
TEAM MATHEMATICIAN (Investigator)	The Team Mathematician adds up the total number of letters in the first and last names of every team member and puts the total number in the box on the TOT Shield.	
TEAM MANAGER (Conventional)	The Team Manager very neatly prints every team member's first name in the space on the right side of the TOT Shield.	
TEAM MANAGER (Conventional)	The Team Manager very neatly prints every team member's first name in the space on the right side of the TOT Shield.	
TEAM SPOKESPERSON (Social)	The Team Spokesperson presents the completed TOT Shield to the rest of the class and describes how the team did its work.	

Our TEAM SYMBOL is: \_\_\_\_\_

## TOT Shield

