

Post-Launch Lesson Plan

GRADE 3, PLANET C | A TRIP AROUND THE GALAXY

Objectives

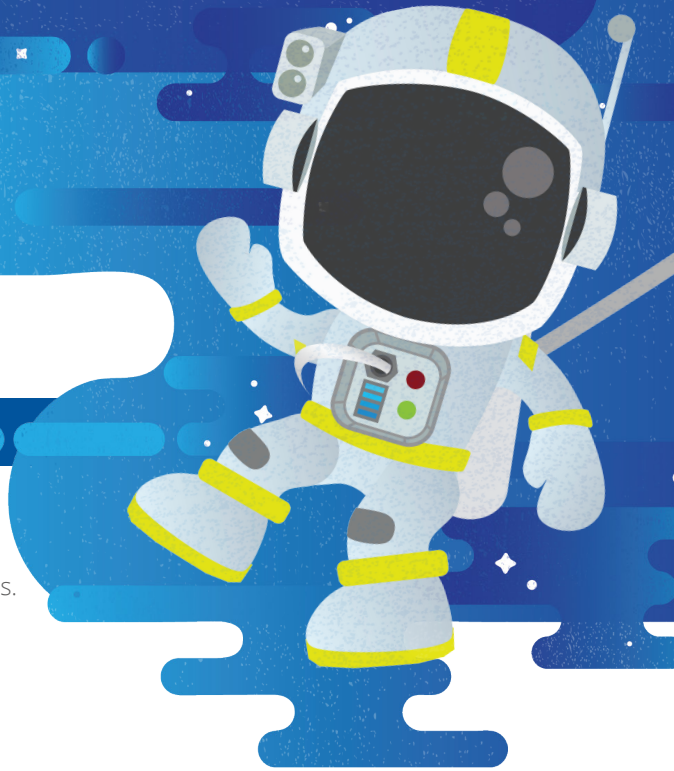
- Students will develop a deeper understanding of conventional occupations.
- Students will be able to name and describe six (6) work environments.

Preparation & Materials Needed

- “Around the Galaxy” worksheets for each team.
- Chalk/whiteboard or chart paper.

Lesson Plan

Total Time: 20-25 minutes



When students arrive back from their visit to Planet C, facilitate a class discussion of what students learned. Ask students to help you develop a list on the chalk/whiteboard or chart paper of key things that individuals in conventional occupations like to do. The list may include:

- Like to work with money and/or numbers.
- Enjoy organizing.
- Good with details.
- Like order and structure.
- Enjoy a system and process.

INTRODUCTION

8-10 Minutes

Ask students if they think of any occupations that could be considered conventional. The list might include:

- Researchers
- Librarians and archivists
- Mathematicians or statisticians
- Web administrators
- Dental Assistants
- Warehouse stockers and logistics managers

<p>INTRODUCTION (continued) 8-10 Minutes</p>	<p>Continue the discussion by asking students to identify what work settings and conditions fit best with conventional occupations, including:</p> <ul style="list-style-type: none"> • Sometimes working alone or in isolation. • Detailed work with numbers or data. • Often working indoors in an office setting. • May be in structured environments with repetitive tasks.
<p>ACTIVITY 10-15 Minutes</p>	<p>Congratulate students on a successful mission around the Level 3 Kuder Galaxy. Introduce the “Around the Galaxy” activity by telling students they will now have a chance to reflect on the six work environments, associated occupations and related work settings and conditions that they have been exploring.</p> <p>Divide students into small groups or teams. Give each team a copy of the “Around the Galaxy” worksheet and remind students of the six work environments they have explored:</p> <ul style="list-style-type: none"> • Realistic • Investigative • Artistic • Social • Enterprising • Conventional <p>Provide or ask the class to provide reminder cues of what individuals in each of the work environments enjoy doing (e.g. working with their hands, studying things, performing, etc.). Then, tell student teams they will have 8-10 minutes to come up with as many as possible related Occupation Examples and Work Settings/Conditions for each of the planets.</p> <p>If time allows, ask student teams to provide an example occupation – one team at a time – for each of the work environments and write these on the chalk/whiteboard or chart paper. Use the same process for work settings and conditions.</p>
<p>EXTENSION 6-8 Minutes</p>	<p>Extend the activity by creating a one-minute round robin rotation where, after the initial 8-10 minute period, teams pass their completed worksheets to another team to see if they can add at least one more Occupation Example and/or Work Setting/Condition to the list.</p>
<p>CONCLUSION 1-2 Minutes</p>	<p>Wrap up the lesson by telling students that it is very likely they will be hearing more about Planets R-I-A-S-E-C in the future as they continue to match their interests and abilities with future possibilities.</p>

3C ACTIVITY | A TRIP AROUND THE GALAXY

Team Member Names: _____

With your teammates, use the boxes below to write down 2-3 examples of Occupations and 2-3 examples of Work Settings or Conditions for EACH of the six Galaxy Planets listed on the left side.

Work Environment	Occupation Examples	Work Settings/Conditions
REALISTIC <i>Planet R</i>		
INVESTIGATIVE <i>Planet I</i>		
ARTISTIC <i>Planet A</i>		
SOCIAL <i>Planet S</i>		
ENTERPRISING <i>Planet E</i>		
CONVENTIONAL <i>Planet C</i>		