



Pre-Launch Lesson Plan

GRADE 3, PLANET C | CONVENTIONAL VS. UNCONVENTIONAL

Objectives

- Students develop a deeper understanding of conventional work environments and careers.
- Students reflect on the many settings and conditions under which work takes place in conventional careers.

Preparation & Materials Needed

- "Conventional versus Unconventional" handout.
- Chalkboard/whiteboard and markers.

Lesson Plan

Total Time: 15-20 minutes

INTRODUCTION

6-8 Minutes

Inform students that they will soon be taking a trip to Level 3, Galaxy Planet C which stands for Conventional. Engage students in a guessing activity to see if they can identify common components of conventional work environments by listing the following occupations on a chalk/white board or chart paper:

- Accountant or cashier.
- Librarian
- Stocker (who works in a warehouse).
- Pharmacy technician (who sorts and counts medicine).
- Mail sorter.

Tell students, "All of these occupations fall into the category of conventional work environments and conventional careers. What might be some common components of all of these jobs?" See how many of the following students can identify typical traits of those working in conventional occupations:

- Like details, numbers.
- Enjoy order and structure.
- Like filing or sorting things.
- Typically work alone or in settings with few interactions.



INTRODUCTION (continued) 6-8 Minutes	<p>Ask students to look at the list of occupations again and guess what types of work settings and conditions individuals in conventional work settings might like. The list may include indoor, solitary or isolated work settings though it is instructive to acknowledge that there are exceptions to these commonalities. Tell students they will be learning more about conventional occupations when they embark on their journey to Planet C.</p>
ACTIVITY 5-8 Minutes	<p>Before the launch to Planet C, tell students that school and work often require individuals to be detail-oriented, to keep things in order and to sometimes work with numbers and research. Explain that there is a difference between knowing how to do these activities and enjoying them.</p> <p>Ask, as an example, if students know someone who LIKES to clean their room (maybe themselves) or know a student who truly ENJOYS math. Convey that though many of us are expected to act in conventional ways, some individuals enjoy conventional work environments more than others and often have the skills to succeed in conventional occupations.</p> <p>Tell students you will now give them a chance to see how good they are at spotting a person who might like conventional careers more than others. Pair students with a partner and give each pair the “Conventional versus Unconventional” handout. Ask student pairs to quietly read the information on the sheet and then decide which of the two individuals may be more likely to enjoy a conventional work environment.</p> <p>Engage the class in group processing students’ answers:</p> <ul style="list-style-type: none"> • <i>What indications or clues made you think one individual was more likely to enjoy conventional occupations than the other?</i> <ul style="list-style-type: none"> ◦ <i>Following directions</i> ◦ <i>Attention to detail</i> ◦ <i>Accuracy</i> ◦ <i>Neatness</i> ◦ <i>Good with numbers (e.g. addition)</i> • <i>Is it possible to be neat and follow directions and still not want to work in a conventional work environment?</i> • <i>Ask students how conventional careers might be different from careers in the artistic or social work environments? How might they be similar?</i>
CONCLUSION 1-2 Minutes	<p>Tell students they will now be travelling to Planet C to learn more about conventional work environments. Remind students before they go that they have now traveled to five Level 3 planets and will soon be learning more about their sixth planet and when they return, the class will spend some time reviewing all of the planets and work environments they have explored.</p>

3C ACTIVITY | CONVENTIONAL VS. UNCONVENTIONAL

Two individuals – Squeelo and Sleb – are applying for a conventional job position at Wavelength Warehouse. The work requires employees to be very detail oriented, well-organized, and extremely neat.

During their interviews, applicants are asked to fill out an index card according to the specific instructions below. Read the instructions and discuss with your partner which individual – Squeelo or Sleb – you believe is more likely to enjoy the conventional job position.

INSTRUCTIONS:

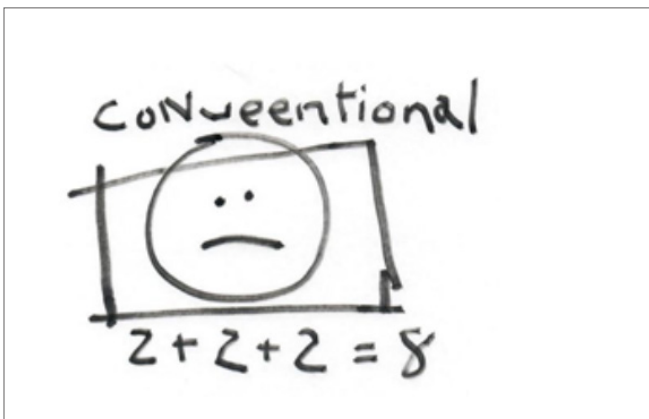
Please fill out an index card, as precisely as possible, according to the following instructions.

1. In the very middle of the index card, draw a square box (with sides of equal lengths) as perfectly as possible.
2. Inside the box, draw a circle that touches all four sides of the interior of the box and make it into a smiley face.
3. Below the box, print neatly the word "Conventional" in all capital letters.
4. At the top of the box print " $2 + 2 + 2 =$ " and the sum of that calculation.
5. Turn in your completed card to the human resources manager.

Thank you.

The index cards completed by Squeelo and Sleb are shown below. Which individual do you think might enjoy this job more?

Squeelo



Sleb

