

Pre-Launch Lesson Plan

GRADE 3, PLANET E | ENTERPRISING LEADERS

Objectives

- Students develop a deeper understanding of enterprising work environments and careers.
- Students identify the many settings and conditions under which work takes place in enterprising careers.
- Students observe a leader in their school or community and can describe what they do in their jobs.

Preparation & Materials Needed

- Copies of the “Enterprising Leaders Checklist” worksheet for all students.
- Chalkboard/whiteboard and markers.

Lesson Plan

Total Time: 15-20 minutes

INTRODUCTION

6-8 Minutes

For fun, initiate this lesson by asking students, “What is the first letter of the name of the planet that we are on right now?” The answer is, of course, the letter “E” for earth. Tell students, “Very soon, we will be traveling to another planet that starts with the letter ‘E’, Galaxy Planet E which stands for Enterprising.”

Ask students if they know what the word ‘enterprising’ means. Explain that careers in the enterprising work environment appeal to individuals who:

- Like to lead, direct, or manage others.
- Enjoy selling ideas or products.
- Like to convince or persuade others.
- Typically have a lot of energy and like to succeed.

Inquire if students believe they may know someone who works in an enterprising career. Discuss their answers. Ask if there is anyone at the school who might be working in an enterprising career? (e.g. the principal/ school leader, the superintendent, a coach, the teacher, etc.).

Tell students they will be soon be learning more about enterprising careers when they visit Galaxy Planet E.



ACTIVITY**6-8 Minutes**

Introduce an activity by telling students they will be playing a game called “Would You Like To...?” Explain that you will describe different scenarios and students will raise their hand if they might be interested in that type of work.

When students are ready to play, read each of the scenarios and prompts below:

- *Would you like to be President of the United States?*
 - *Would you consider the president a leader?*
 - *Does the president lead and direct people?*
 - *Does the president try to persuade others?*
 - *How would you describe the work settings and conditions of a president?*
 - *Fast- or slow-paced?*
 - *With a few people or a lot of people?*
 - *Inside or outside?*
 - *Mostly talking or mostly listening?*
- *Would you like to sell items like video games or Girl Scout Cookies?*
 - *Do salespeople try to convince others to do something?*
 - *Are salespeople leaders?*
 - *How would you describe the work settings and conditions of a salesperson?*
 - *Fast- or slow-paced?*
 - *With a few people or a lot of people?*
 - *Inside or outside?*
 - *Mostly talking or mostly listening?*
- *Would you like to be the head coach of a sports team?*
 - *Would you consider a coach a leader?*
 - *Do you think coaches direct other people?*
 - *How would you describe the work settings and conditions of a typical coach?*
 - *Fast- or slow-paced?*
 - *With a few people or a lot of people?*
 - *Inside or outside?*
 - *Mostly talking or mostly listening?*

ASSIGNMENT**2-3 Minutes**

Tell students that between now and a future class meeting, they have an assignment to observe at least one individual they consider to be a leader. This could be the principal, a coach, another teacher, a respected student, a parent, or other member of the community. Alternatively, you may assign students an individual for them to observe.

Explain that observations may be brief or may be extended over a period of time. Students will observe the individual and then answer the questions – to the best of their abilities – on the “Enterprising Leaders Checklist” worksheet.



<p>ASSIGNMENT (continued) 2-3 Minutes</p>	<p>Distribute the handout and explain the assignment in more detail, if needed, and when the assignment is to be completed.</p>
<p>CONCLUSION 1-2 Minutes</p>	<p>To conclude the activity, answer any questions students may have. Share with students that enterprising careers will make more sense once they complete the Galaxy Planet E module and activities and the “Enterprising Leaders Checklist” worksheet.</p>

3E ACTIVITY | ENTERPRISING LEADERS

My Name: _____

Name of the person being interviewed:		Job Title:	
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Enterprising Leaders Checklist

Does the person you are observing: (check one)	Definitely yes.	I believe so.	I'm not sure.	Definitely no.
Give directions or instructions to others?				
Manage people or projects?				
Persuade others to act or behave in a certain way?				
Start new initiatives?				
Like to win or perform well?				
Succeed in a busy environment?				
Have a lot of energy?				
Work hard?				

What is the work setting/conditions of the person you are observing? (circle one response for each)

Inside or outside or both?	Inside	Outside	Both
With just 1 or 2 people or many people or both?	1 or 2 people	Many people	Both
In an office or in multiple places or both?	Office	Multiple places	Both
Talking or listening or both?	Talking	Listening	Both
Quiet/slow environment or loud/fast-paced or both?	Quiet/slow	Loud/fast	Both
Creating things or trying to understand things or both?	Creating things	Understanding things	Both