



## Pre-Launch Lesson Plan

### GRADE 3, PLANET I | INVESTIGATING PLANET I

#### Objectives

- Students develop a deeper understanding of the word “investigative”.
- Students create a list of their hobbies.

#### Preparation & Materials Needed

- Copies of the lesson worksheet, enough copies for every student

#### Lesson Plan

Total Time: 20-28 minutes

<b>INTRODUCTION</b> <b>6-8 Minutes</b>	<p>Introduce the lesson by telling students that today they will be taking a virtual trip to Planet I. Ask students if they can guess what word the “I” in Planet I references. Then explain that it is for the word “Investigative.”</p> <p>Ask students if they can guess what the word Investigative means (you may wish to explain that the root of the word Investigative is the word</p> <p>Investigate). Write answers that are associated with the word Investigative on the board. Ask students if they like to investigate things or if they know someone who does and, if so, ask what they like to investigate.</p> <p>Explain that individuals who have an investigative personality like to look for “clues” on how to make life better for others, ask questions to discover something, or use their minds to solve problems. Tell students they will be visiting Planet I very soon and learning more about investigative individuals.</p> <p>Wrap up this portion of the discussion by noting that there are many occupations for individuals who enjoy being investigative.</p>
<b>ACTIVITY</b> <b>8-10 Minutes</b>	<p>Before visiting Planet I, tell the class that it will be participating in its own “investigation” activity and that everyone gets to play a part in it. The first step of the investigation involves students writing down a few of their favorite hobbies and a few silly clues about themselves.</p> <p>Ask students if they understand what a “hobby” is. Provide a definition, if needed, asking students to share examples (e.g. read a book, play a video game, bake a cake, play sports, etc.) Ask students to think of hobbies that they enjoy.</p>



<b>ACTIVITY (continued)</b> <b>8-10 Minutes</b>	<p>Distribute the worksheet and direct students to use the top half of the handout to list up to five of their favorite hobbies (encouraging all students to list a minimum of one hobby), and the bottom half of the worksheet to write down a few silly clues about who they are. Explain that they will listing their real name and a made up “code name” on the worksheet, so it is important not to share the information with any other students at this time.</p> <p>When students have completed both top and bottom portions of the handout, have them turn their worksheets into you. Once you have all of the completed worksheets, tell students that the investigation is about to begin.</p>
<b>ACTIVITY</b> <b>7-9 Minutes</b>	<p>Explain that you will read the answers from some of the worksheets and their task as a class is to investigate who they think the student is. Remind students that if they hear their code name, they should not provide guesses.</p> <p>Select one of the worksheets and read the student’s code name and one or two of their hobbies. Ask, can anyone guess who this student is? [Optionally, wait until after reading all of the student’s hobbies and clues before asking students to guess the student. You may also choose to allow students only one guess.]</p> <p>Continue reading the silly clues about the student until the class identifies the correct student.</p> <p>Repeat this activity as time allows.</p>
<b>CONCLUSION</b> <b>1-2 Minutes</b>	<p>To conclude the activity, tell students that their list of hobbies provides clues to possible occupations and careers they may like in the future, so it may be helpful to save their list or remember their hobbies as they grow. Also, note that if students enjoyed the in-class investigation, explain that their enjoyment may indicate that they are an investigative type of person.</p>

**3I ACTIVITY | INVESTIGATING PLANET I**

My Name: \_\_\_\_\_

My made-up, Code Name:

(Create a secret name that you can remember)

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My favorite hobbies:	
1.	
2.	
3.	
4.	
5.	

Clues about me:	
My favorite TV show or movie is:	
The color of my eyes is:	
My favorite school subject is:	
The color of my shirt is:	
The first letter of my first name is:	