

Pre-Launch Lesson Plan

GRADE 3, PLANET R | IF I LIKE ... WOULD I LIKE

Objectives

- Students develop a deeper understanding of realistic work environments and careers.
- Students can explain how the selection of setting or work conditions affects a person's satisfaction with work.

Preparation & Materials Needed

- Copies of the "Because I Like...Would I Like..." worksheet (if being distributed to students).
- Chalkboard/whiteboard and markers.

Lesson Plan

Total Time: 12-18 minutes

INTRODUCTION 3-4 Minutes	<p>Introduce the first visit to a Level 3 Galaxy Planet, Planet R, by asking students if they have ever heard someone say, "get real" or "be realistic." Ask students what they think is meant by those statements.</p> <p>Tell students they will soon be visiting Planet R and that the "R" stands for realistic. Explain that people who like realistic occupations enjoy being practical, working with their hands, accomplishing tasks, operating machinery or fixing things. For them, getting "real" is a way of life.</p> <p>Ask students if they can name television or movie characters who might work in realistic occupations. Engage students in picturing various realistic careers.</p>
ACTIVITY 8-10 Minutes	<p>Introduce the activity by explaining to students that work settings and conditions are important to individuals who enjoy realistic occupations. Tell students you will be playing a game called, "Because I Like ...Would I Like ..." that asks them to imagine they are a person who loves realistic work environments.</p> <p>[Note: You can use the "Because I Like ...Would I Like ..." worksheet to ask students the questions in a large classroom activity and discussion or distribute copies of the worksheet to individual students to complete prior to a classroom discussion.]</p> <p>Each of the five introductory questions focuses on a common characteristic of individuals who favor realistic occupations. The responses describe various work conditions and settings. The first two responses for each introductory question are most likely to be "Yes" and the third answer "No" or "Maybe," though students may offer explanations as to why an individual who enjoys realistic work settings and conditions might like or dislike the work conditions described in the responses.</p>



<p>ACTIVITY (continued) 8-10 Minutes</p>	<p>This process allows students to think deeper about realistic occupations as well as an individual's satisfaction with various work conditions and settings.</p> <p>For example, an individual who likes realistic work environments may enjoy making pies (satisfying a need to accomplish something) but may not be satisfied to work inside in a bakery all day. The exercise also allows students to see the many variations that are possible when discussing work environments.</p>
<p>CONCLUSION 1 Minute</p>	<p>As students prepare to “depart” on their journey to Planet R, explain that they will soon be learning more about the many occupations and work settings that are enjoyed by individuals who favor realistic work environments.</p>

3R ACTIVITY | BECAUSE I LIKE ... WOULD I LIKE ...

My Name: _____

Read each question below then put an "X" in one of the boxes on the right-hand side.

Question		Yes	No	Maybe
If I like working with my hands ... would I like ...				
	Planting a garden?			
	Fixing a car engine?			
	Giving a public speech?			
If I like working outside ... would I like ...				
	Repairing hiking trails?			
	Studying whales in the ocean?			
	Fixing a computer?			
If I like accomplishing things ... would I like ...				
	Treating a sick animal?			
	Organizing boxes in a warehouse?			
	Reviewing or rating a dance performance?			
If I like operating equipment or machinery ... would I like ...				
	Flying an airplane as its pilot?			
	Using a tractor with a backhoe?			
	Being a criminal investigator?			
If I like making things ... would I like ...				
	Building a bridge as an engineer?			
	Making a pie at a restaurant?			
	Supervising employees in an office building?			