

Post-Launch Lesson Plan

GRADE 3, PLANET S | SOCIAL INTERVIEWING

Objectives

- Students will identify additional occupations related to the social environment.
- Students will observe and describe work done by people at school and in the community.
- Students will identify a range of jobs available in the community and the larger working world.

Preparation & Materials Needed

- NOTE: This is the second half of a two-part lesson in conjunction with the Pre-Launch Lesson Plan for Level 3, Planet S, in which students interview adults who work at the school or in the community.
- Students should bring their completed “Social Interview Worksheet” to class.
- Chalkboard/whiteboard or chart paper and markers.

Lesson Plan

Total Time: 20-25 minutes

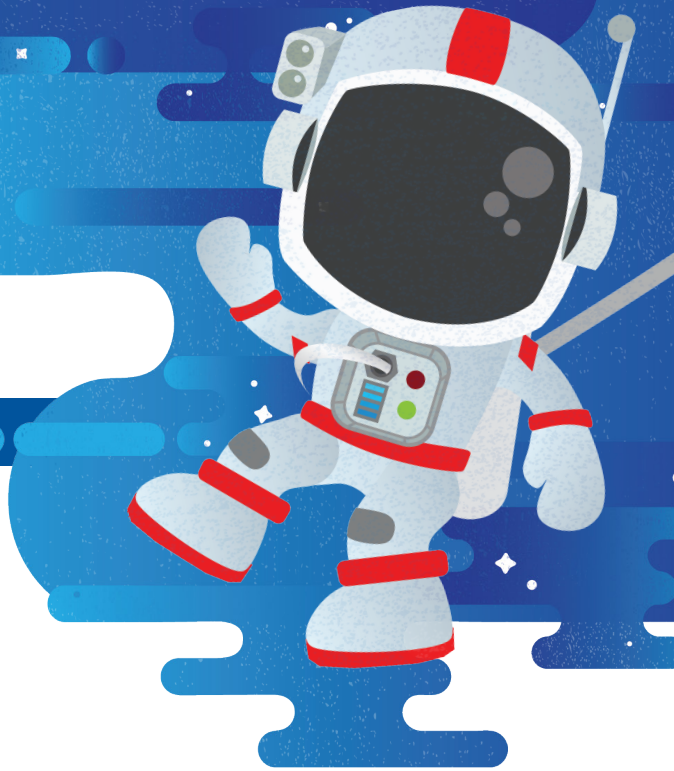
INTRODUCTION

8-10 Minutes

Check for student understanding of the visit to Planet S by engaging the class in a discussion using the following prompts:

- What did you learn about social occupations from your visit to Planet S?
- What were some of the common components of those who work in social careers?
 - Like to help others.
 - Good at expressing themselves.
 - Good listeners and communicators.
 - Enjoy serving others.
- What were some of the work settings and conditions of individuals in social occupations?
 - Work can be both inside and outside (depending on the career).
 - Usually involves working with others one-on-one or in groups.

Ask students to suggest additional career titles that may fall into the social careers category. Use the chalkboard/whiteboard or chart paper to list those occupations which may include:



INTRODUCTION**(continued)****8-10 Minutes**

- Waitstaff (Waiters and Waitresses)
- Teachers
- Coaches
- Counselors
- Nurses

Ensure students understand the various occupations related to Planet S and the multiple work environments. Provide clarification and/or additional information where needed.

ACTIVITY**10-15 Minutes**

Reassemble students into the teams formed in the Pre-Launch Lesson Plan for Planet S. Ask the Reporter(s) from each team to give a brief summary of what they learned from the four questions asked of adults who work in the school and/or community from their team's "Social Interview Worksheet."

Process the responses provided by the teams through a large group discussion:

- Did you enjoy this activity?
- Did anything surprise you about the work done by the adults you interviewed?
- Did any of the adults work in careers that you would consider Social? If not, what other work environment category would their work fall under (e.g. Realistic, Investigative, Artistic, Enterprising, Conventional)?

CONCLUSION**1-2 Minutes**

Conclude the lesson by reminding students that individuals often possess interests and skills in multiple career types and areas, which is a positive thing. Explain that these lessons are intended to help students continue to learn about multiple careers and occupational areas so they can identify career areas and work environments that fit them best.