



Pre-Launch Lesson Plan

GRADE 4, PLANET C | PLANNING AHEAD

Objectives

- Students can explain how student attitudes and work habits transfer from school to the workplace.
- Students can describe a range of career training programs and education pathways.
- Students apply essential workplace skills and habits to daily activities.
- Students can explain how different kinds of career training and levels of education prepare people for different types of occupations.

Preparation & Materials Needed

- Enough copies of the *Planning Ahead* worksheet for each student.
- Chalkboard/whiteboard and markers plus crayons if desired.

Lesson Plan

Total Time: 10-15 minutes

INTRODUCTION

3-5 Minutes

Share with students that they will soon be travelling to the last Level 4 planet in Planet C. Ask students if they can remember what the "C" stands for in Kuder Galaxy. **Answer:** *conventional interests and work environments.*

Ask students if they remember characteristics or interests of those who are interested in conventional work environments:

- *They like planning and organizing.*
- *They enjoy working with numbers and data.*
- *They like to get things done.*

Share that because individuals with conventional interests like to get things done, they often enjoy education and training programs that help them efficiently learn a new technical skill in a short amount of time.

Explain that these types of programs are similar to certificate and specialized career programs because they are short, but they are called technical training programs because they teach technical skills. Ask students if they can name a skill that they consider to be "technical."



<p>INTRODUCTION (continued) 3-5 Minutes</p>	<p>As students share answers, explain that occupations that commonly require a technical training program include the following:</p> <ul style="list-style-type: none"> • <i>Mechanical jobs like an auto services technician or a car mechanic.</i> • <i>Plumbers and welders.</i> • <i>Cooking, baking, or being a chef.</i> • <i>Practical nursing and patient care.</i> • <i>And many more.</i> <p>Tell students they are going to practice acting like those with conventional interests today because they will be planning, organizing, and getting something done!</p>
<p>ACTIVITY 6-8 Minutes</p>	<p>Remind students that those who live and work on Planet C feel planning and organizing are valuable ways to grow attitudes and work habits. Share that planning for <i>their</i> future is a great way to practice these skills.</p> <p>Give each student a copy of the <i>Planning Ahead</i> worksheet and read the directions as a class. Ask students if they understand what the worksheet is asking them to do and when all questions are answered, have students begin.</p> <p>To process students' answers, you can process as an entire class or have students share their plans with a student next to them. Tell the class that this is an important process in imagining what they will do in the future and that they will probably do this same type of activity many more times before they graduate from high school.</p>
<p>CONCLUSION 1-2 Minutes</p>	<p>Tell students that because of their hard work and planning, they are ready to embark on another planetary visit — this time to Planet C.</p>

4C ACTIVITY | Planning Ahead

My Name: _____

Read through the Galaxy interest areas in the Step 1 column and circle the type(s) of occupation(s) you are most interested in. Then jump to Step 2 and list some of the careers you are thinking of for your future in the empty box. Next, go to Step 3 and circle any programs that might help you reach the careers you are thinking of for the future!

EXAMPLE:

STEP 1	STEP 2	STEP 3
I am interested in ...	Careers I am thinking of for the future ...	What education or training programs will help me get from Step 1 to Step 2?
Realistic Occupations	Electrical engineer, contractor, electrician	Apprenticeship programs

STEP 1	STEP 2	STEP 3
I am interested in ...	Careers I am thinking of for the future ...	What education or training programs will help me get from Step 1 to Step 2?
Realistic Occupations		Apprenticeship Programs
Investigative Occupations		Associate's Degree Programs
Artistic Occupations		Bachelor's Degree Programs
Social Occupations		Technical Training Programs
Enterprising Occupations		Certificate & Specialized Credential Programs
Conventional Occupations		Advanced Degree Programs