



Post-Launch Lesson Plan

GRADE 4, PLANET R | WE ALL HAVE SKILLS

Objectives

- Students explain how different kinds of career training and levels of education prepare people for different types of occupations.
- Students can describe a range of career training programs and education pathways.
- Students can describe how personal interests and abilities relate to lifelong learning.
- Students can identify additional occupations that are typical of each of the six Holland work environments.

Preparation & Materials Needed

- Chalkboard/whiteboard or chart paper with markers.
- Scratch paper for students.

Lesson Plan

Total Time: 15-20 minutes

INTRODUCTION

3-5 Minutes

Welcome students back from their visit to Planet R. Invite the class to discuss what they learned about apprenticeships. See if they can recall:

- *What kinds of tools are used in apprenticeships?*
- *What types of jobs relate to apprenticeships?*

Ask students to speculate on why someone who has graduated from high school might want to pursue an apprenticeship program rather than go to college. Reasons might include:

- *They like to do hands-on activities/work.*
- *They like to work outside.*
- *They enjoy learning a new skill.*
- *They get paid while they are learning.*



DISCUSSION

3-5 Minutes

Ask if any students think they might enjoy the hands-on education that an apprenticeship offers. What is it about an apprenticeship that they might like? Ask if anyone has a parent, adult, or an older sibling who has helped them learn a skill or technique. Did they enjoy learning that way?

Relay to the class that many apprenticeship programs involve learning both knowledge *and* a skill. Acknowledge that the skills individuals learn in an apprenticeship program often take years to learn to do well while other skills may be learned much quicker.

Tell students that you want their help listing on the chalk/whiteboard or chart paper skills that students in the fourth grade might have. If needed, give students examples of what could be considered a "skill" that a fourth grade student might have, such as:

- *How to tie a shoe, a square knot, or another knot.*
- *How to shoot a basketball, ice skate, ride a skateboard.*
- *How to tap dance, change a tire, use a sewing machine.*

ACTIVITY

8-10 Minutes

Have students draw a vertical line down the middle of a blank piece of paper, dividing it into two columns. At the top of one of the columns, ask students to write "Skills I Know." Below the heading, have students list one or two skills that THEY have. When finished, tell students to share one of their skills from their list with a student sitting next to them.

After a few minutes, ask students to return back to their paper and label the other column "Skills I Would Like to Learn," listing one or two skills they would like to learn, or perhaps a skill they would like to improve. Have students share one of the skills they would like to learn or improve with another student.

Skills I Know	Skills I Would Like to Learn

Alternatively, have students write one of the skills they would like to learn on a slip of paper with their name written below the skill. Then, read the slips out loud to the class and see if they can guess which student is associated with each skill.

CONCLUSION

1-2 Minutes

Tie in the activity with students' visit to Planet R and their new knowledge about apprenticeship programs. Convey that apprenticeship programs involve learning hands-on skills, using skills and teaching skills to others. Conclude by reminding students that engaging in an apprenticeship program is another option for additional education after high school graduation.