

Pre-Launch Lesson Plan

GRADE 4, PLANET R | INTRODUCING APPRENTICESHIPS

Objectives

- Students explain how different kinds of career training and levels of education prepare people for different types of occupations.
- Students can describe a range of career training programs and education pathways.

Preparation & Materials Needed

- Chalkboard/whiteboard or chart paper with markers.
- Scratch paper for students.

Lesson Plan

Total Time: 10-15 minutes

INTRODUCTION

5-7 Minutes

Share with students that they will soon be travelling to Level 4, Planet R, which stands for Realistic occupations. Ask students if they can recall and identify what individuals with Realistic careers like to do (e.g. work with their hands, create or modify things, be active and outdoors, etc.). Explain that individuals in Realistic occupations like to do all of these things - work with their hands, create or modify things, be active, etc.

Engage students in a discussion to see if they can name any occupations that might be considered realistic.

Explain that the Level 4 visits will focus on the many types of education and training available to students after they graduate from high school. Tell students that almost all occupations require some level of training or education after high school.

Ask students if they have a brother, sister, or relative who went on to further education after high school. Ask: What type of education did they pursue? It's anticipated that many students will answer "college." If so, ask if they can name any other types of education and training available to students after high school other than college.



<p>DISCUSSION 3-5 Minutes</p>	<p>Share with students that their visit to Planet R today will introduce a word that may be unfamiliar to them: “apprenticeship.”</p> <p>Ask if students if they know what the word means. Explain that apprenticeships are a type of education and training after high school that is somewhat different from a traditional four-year college. Ask students if they can guess what is different about an apprenticeship program after high school.</p> <p>Explain that apprenticeship programs are ideal for those who like Realistic occupations because apprenticeship programs are a combination of education plus training that involves hands-on work, being active, and creating or fixing things.</p>
<p>ACTIVITY 8-10 Minutes</p>	<p>Write the word “Apprenticeship” on the chalkboard/whiteboard or chart paper and ask students to copy the word in large letters on a piece of paper of their own.</p> <p>Pair students and ask them to come up with words for as many Realistic occupations as they can stemming from the letters on their paper (see example below).</p>
<p>CONCLUSION 1-2 Minutes</p>	<p>Tell students they will soon be learning more about apprenticeships as they depart for the journey to Planet R.</p>

Activity Example:

R E
 P E L
A P P R E N T I C E S H I P
 I A C H L
 N I T E U
 T R R F M
 E M I B
 R A C E R
 N I A
 N