

Video

1. Prior to the video and during the video, they talked about two places to do research about jobs or employers. What are those two places?

and

Game

1. The shuffle block game has several occupations in the game format, but they all had the same information: a brief description,

_____ areas and

_____.

Questions

*Circle either **Yes** or **No** for each question.*

1. The internet provides detailed descriptions of occupations through government resources. **Yes or No**
2. Other students in your class are the best source of information about occupations. **Yes or No**
3. Government occupation websites are never updated. **Yes or No**
4. You must pay money to access websites that have the best information about occupations. **Yes or No**
5. I can compare specific characteristics of an occupation with printouts from the web. **Yes or No**
6. Librarians are unable to help you find information about jobs and occupations. **Yes or No**

7. Occupations on government websites tell you what kind of education or training you need. **Yes or No**
8. Occupations on government websites tell you names of other occupations with similar work tasks. **Yes or No**
9. Job descriptions and postings never mention the knowledge, training and skills that you might need to do the jobs. **Yes or No**
10. Librarians can help you find information about local companies and careers. **Yes or No**



Survey

*Circle either **Yes** or **No** for each question.*

1. Do you like to organize supplies in orderly containers? **Yes or No**
2. Do you like to use a planner or a to-do list? **Yes or No**
3. Do you like to make sure that everyone has a cupcake and a napkin in class? **Yes or No**
4. Do you like to keep records and statistics for local sports teams? **Yes or No**
5. Do you like to play games that have complex rules? **Yes or No**

I Statement Assignment

1. What were the six ways that Communicator showed you how to learn about occupations?
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____
 - f. _____

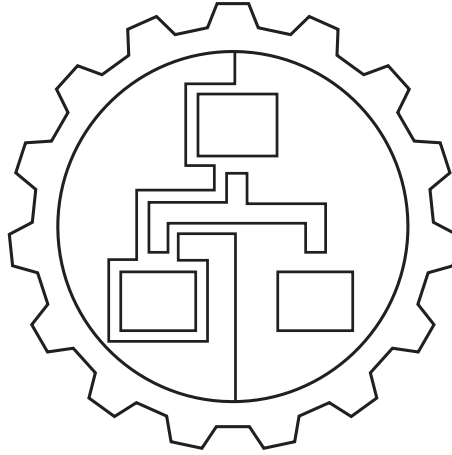
Research Assignment

Using the occupation cards for this planet, choose one and write a short report describing activities of the occupation and quick facts.



Kuder Galaxy®

_____ Name



Planet C, The Conventional Planet

On Planet C, the conventional planet, students learn strategies for conducting online and library research.

In the game for this planet, students help a records manager put a librarian's scrambled occupation reports back in order. The first activity for this planet reviews tips for finding good information about occupations from reputable sources online and with the help of a school or public librarian. The second activity asks students to reflect on how much they would like to do the kinds of tasks people with conventional interests and occupations do.

Here are suggestions for supporting your child's learning:

- Ask:** Who do we know that is very organized? What kind of jobs do those people do? What occupations would you like to research? What would you like to know about those jobs?
- Do:** Take your child to the library and talk with the librarian. Librarians are wonderful resources for helping people find good information that is tailored to the individual. They can also help you find information about local training and education, companies, and career opportunities that might be hard to locate with a general Internet search. Help your child learn more about specific occupations of interest by going to a career and occupation website such as the Occupational Outlook Handbook or JobOutlook. The government website MyNextMove also provides extensive descriptions of about 1,000 occupations, including short videos.